



BREDON
SCHOOL

Curriculum Policy

Date: August 2018

Review Cycle: Annually

Next Review Date: August 2019

Bredon School is owned and operated by Cavendish Education; the Proprietary Body also known as the Governing Body. Any reference to Governor's means any Director of Cavendish Education.

This Policy document is one of a series of Bredon Policies that, taken together, are designed to form a comprehensive, formal Statement of Bredon's aspiration to provide an outstanding education for each and every one of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this Policy needs to be read alongside all of these Policies in order to get the full picture; in particular it should be read in conjunction with the ***Equality Policy, The Health and Safety Policy and the Safeguarding Children and Child Protection Policy.***

All of these Policies have been written, not simply to meet statutory and other requirements, but to evidence the work that the whole School is undertaking to ensure the implementation of its core values:

'To be a small, family school that genuinely focuses on the individual; ensuring each pupil reaches his or her personal potential and destination by way of a rich and diverse journey based on breadth of opportunity, support and continuously striving towards excellence.'

In all Bredon Policies, unless the specific context requires otherwise, the word "parent" imports the meaning parent, guardian, carer or any person in whom is vested the legal duties and responsibilities of a child's primary caregiver.

Bredon employs the services of the following consulting companies to ensure compliance is met and the best practice is implemented:

Peninsula HR Online
Peninsula Business Safe (Health and Safety)
Atlantic Data (DBS)
Educare (online CPD)

Written with regard to the September 2017 regulations”

Regulation 2

Aims

- To provide full-time supervised education for pupils of compulsory school age, (construed in accordance with section 8 of the Education Act 1996) which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- To provide a Learning environments and subject matter which stimulate enthusiasm and commitment from the pupils appropriate for their ages and aptitudes of pupils including those with Learning difficulties or disabilities and statements of special needs.
- To empower pupils to acquire skills, knowledge and understanding progressively and with good pace, and in particular speaking and listening, literacy and numeracy skills.
- Where pupils have a Statement, education which fulfills its requirements.
- To have lessons taught by committed teachers who provide experiences which cater for the individual needs of their pupils, so that pupils learn and make progress.
- To provide a PSHE and Citizenship programme, which reflects the schools' aims and ethos.
- To provide careers' guidance for all secondary aged pupils, so that pupils have effective preparation for the opportunities, responsibilities and experiences of adult life.
- To provide for pupils above compulsory school age, a programme of activities which is appropriate to their needs.
- To provide for pupils below compulsory school age, a programme of activities which is appropriate to their education needs in relation to personal, social, emotional and physical development and communication and language skills.
- To allow scope for pupils' talents and interests and help to prepare them effectively for the opportunities, responsibilities and experiences for adult life in modern British society. The purpose being to develop in every young person the values, skills and behaviors they need to get on in life. All children will



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receive a rich provision of classroom and co-curricular activities that develop a range of personal qualities, such as independence and tenacity, which support success in education and employment.

- To provide teaching that actively promotes fundamental British values, supporting equality according to the provisions of the Equality Act and taking into special consideration the protected characteristics therein.

- To ensure that teaching does not encourage support for particular political or partisan viewpoints, also ensuring that teachers actively teach respect for the rights and beliefs of others whenever covering sensitive political issues.

- This Policy should be read in conjunction with: 'The Reward Policy', 'The Behaviour Policy', 'The Scheme of Work Policy', 'The Assessing Pupils' Attainment Policy', 'Opportunities to Learn and Make Progress Policy', 'Assessment, Recording and Reporting Policy' and the 'Learning Difficulties and Disability Policy'

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