

# Special Educational Needs

at



# Bredon School



Approved by the Council for the Registration of Schools  
Teaching Dyslexic pupils (CReSTeD)

## SEN at Bredon School

Bredon is a mainstream school with a long-standing international reputation for its special educational needs provision. Small enough to be friendly yet large enough to offer an extensive curriculum and a breadth of SEN teaching expertise, we value the contribution every student makes, and welcome diversity in culture, religion and intellectual style. Our overall teacher:pupil ratio of only 1:7 enables us to offer every child an education tailored to his or her particular abilities and talents.



Vice Principal Mrs Sue Webb,  
*Dip SEN, Dip SpLD, Cert SpLD*

The School seeks to raise pupils' levels of achievement, remove barriers to learning and improve self-esteem. Led by Vice Principal (Director of Education) Mrs Sue Webb, Bredon's SEN provision is an integral part of the whole school's development and planning. Mrs Webb is supported by the Special Educational Needs Co-ordinator (SENCO), Mr Kevin Jeffery, *Adv Dip SEN*.

SEN staff are based in the Access Centre, a suite of modern classrooms equipped with the latest technology, including interactive whiteboards, networked state-of-the-art computers with internet access and a range of printers. We are committed to improving each pupil's access to the curriculum and see the role that Information Technology (IT) can play as especially important. Our extensive range of specialist software allows pupils to organise their thoughts, practise their skills and use voice-activation to enhance their individual progress.

Special educational needs provision is by no means confined to the Access Centre. Support extends into every area of school life. Here are just some of the many strengths of SEN provision at Bredon School:

- Specialist tuition by staff qualified to teach pupils with Specific Learning Difficulties (SpLD) such as dyslexia and dyspraxia
- One-to-one or small-group individualised tuition following targets
- Teaching assistants who support SEN pupils in mainstream classes
- The latest and most up to date teaching methods, following multi-sensory principles
- Staff who receive regular training in the latest technology which can assist pupils in their learning
- Regular monitoring and assessment of each pupil to ensure progress
- Staff who work in partnership with parents, enabling them to make an active contribution to the education of their child



## Bredon ticks all the boxes

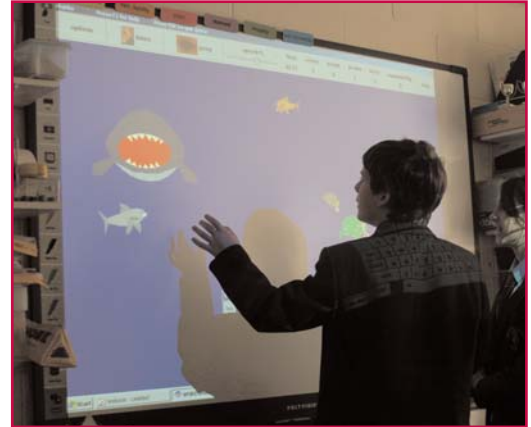
- ✓ Individual Education Plans (IEPs) reviewed with parents up to three times a year
- ✓ Regular monitoring of SEN provision and monitoring of achievement of pupils
- ✓ Special arrangements for examinations applied for, such as a 'scribe', extra time etc

## What additional help can we provide?

Bredon School offers a multi-disciplinary approach to pupils who have special educational needs. Each pupil is offered the necessary support and teaching to enable them to make progress. Bredon offers the following services from qualified professionals, some at an extra charge: speech and language therapy, educational psychology service, occupational therapy, delivery of Davis techniques by a qualified consultant, physiotherapy, expert support in learning English as an additional language.



“A small school where  
SpLD pupils can not only  
survive but shine”  
*CReStED inspector*





**Interested in finding out more about  
Special Educational Needs at Bredon School?**

Please contact our Admissions Office.

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