



BREDON
SCHOOL

Curriculum Policy

Date: September 2021
Author: Deputy Head Academic
Review Cycle: Annually
Next Review Date: September 2022

Bredon School is owned and operated by Cavendish Education; the Proprietary Body also known as the Governing Body. Any reference to Governor's means any Director of Cavendish Education.

This Policy document is one of a series of Bredon Policies that, taken together, are designed to form a comprehensive, formal Statement of Bredon's aspiration to provide an outstanding education for each and every one of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this Policy needs to be read alongside all of these Policies in order to get the full picture; in particular it should be read in conjunction with the ***Equality Policy, The Health and Safety Policy and the Safeguarding Children and Child Protection Policy***.

All of these Policies have been written, not simply to meet statutory and other requirements, but to evidence the work that the whole School is undertaking to ensure the implementation of its core values:

'To be a small, family school that genuinely focuses on the individual; ensuring each pupil reaches his or her personal potential and destination by way of a rich and diverse journey based on breadth of opportunity, support and continuously striving towards excellence.'

In all Bredon Policies, unless the specific context requires otherwise, the word "parent" imports the meaning parent, guardian, carer or any person in whom is vested the legal duties and responsibilities of a child's primary caregiver.

Bredon employs the services of the following consulting companies to ensure compliance is met and the best practice is implemented:

Peninsula HR Online
Peninsula Business Safe (Health and Safety)
Atlantic Data (DBS)
Educare (online CPD)



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Rationale

- To define the schools curricular aims and provision
- To define structures for achieving aims

General Aims

- To provide full-time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- To provide a learning environment and subject matters which stimulate enthusiasm and commitment from the pupils appropriate for their ages and aptitudes of pupils including those with Learning difficulties or disabilities and statements of special needs.
- To empower pupils to acquire skills, knowledge and understanding progressively and with good pace, and in particular speaking and listening, literacy and numeracy skills.
- Where pupils have a EHCP, education which fulfills its requirements.
- To have lessons taught by committed teachers who provide experiences which cater for the individual needs of their pupils, so that pupils learn and make progress.
- To provide a PSHE and Citizenship programme, which reflects the schools' aims and ethos.
- To provide careers' guidance for all secondary aged pupils, so that pupils have effective preparation for the opportunities, responsibilities and experiences of adult life.
- To provide all pupils a programme of activities which is appropriate to their needs.



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- To allow scope for pupils' talents and interests and help to prepare them effectively for the opportunities, responsibilities and experiences for an adult life in modern British society. The purpose being to develop in every young person the values, skills and behaviors they need to get on in life. All children will receive a rich provision of classroom and co-curricular activities that develop a range of personal qualities, such as independence and tenacity, which support success in education and employment.
- To provide teaching that actively promotes fundamental British values, supporting equality according to the provisions of the Equality Act and taking into special consideration the protected characteristics therein.
- To ensure that teaching does not encourage support for particular political or partisan viewpoints, also ensuring that teachers actively teach respect for the rights and beliefs of others whenever covering sensitive political issues.
- This Policy should be read in conjunction with: 'The Reward Policy', 'The Behaviour Policy', 'The Scheme of Work Policy', 'The Assessing Pupils' Attainment Policy', 'Opportunities to Learn and Make Progress Policy', 'Assessment, Recording and Reporting Policy' and the 'Learning Difficulties and Disability Policy'



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Curriculum content per year group

Key Stage 2

Subject	Year 4	Year 5	Year 6
Art	1	1	1
Design & Tech	2	2	2
English	7	7	7
Geography	1	1	1
History	1	1	1
ICT	1	1	1
Mathematics	5	5	5
Music/Performing Arts	1	1	1
PSHE	1	1	1
PE/Sport	5	5	5
RE	1	1	1
Science	2	2	2
Farm/ Outdoor Ed	4	4	4



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Key Stage 3

Subject	Year 7	Year 8	Year 9
Art and Design and Technology	3	3	3
Citizenship	1	1	1
English (including Drama)	5	5	5
Geography	2	2	2
History	2	2	2
ICT	1	1	1
Mathematics	4	4	4
PE/ Outdoor Ed	2	2	2
RE	1	1	1
Science, (combined)	4	4	4
Sport	3	3	3
Activities/Farm	3	3	3

Additional Information

Performing Art is embedded within the English provision.

Peripatetic lessons are offered to all students, covering a range of musical instruments.



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Key Stage 4

In Year 9, students have the opportunity to choose options for their Year 10 and 11 courses. Maths , English and Science are mandatory.

Games provision is also compulsory

Option choices cover different academic levels from GCSE, BTEC Level 1&2 and Entry Level courses.

Option choices may change yearly as these are dependent on the students interests.

There are currently 5 Option blocks, in addition to the 3 mandatory subjects. Students in English, set 1, will also have the opportunity to study English Literature, meaning students can potentially achieve 9 Gcse qualifications.

Subject	Year 10	Year 11
English	4	4
Maths	4	4
Science (Biology)	3	3
A selection of Option choices currently offered		
Art	3	3
Business Studies	3	3
Combined Science	3	3
Geography	3	3
History	3	3
Sport	3	3
Cisco, PNIE and IT Essentials	6	6
Additional Science	3	3
Photography	3	3



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Additional Information

Please contact the school directly for a full list of available courses for 2020/2021

Key Stage 5

For students continuing at Bredon School we continue to offer a wide range of subject choices, covering A level standard, Gcse and BTEC Level 2 . Options may change each year, depending on student interests.

A continuance of both Maths and English is also offered, ensuring all students continue to work towards achieving Gcse grade C or 4, or equivalent.

A selection of Options currently offered	Year 12	Year 13
Art A level	5	5
Business Studies Level 3	5	5
Uniform Services Level 2	3	3
Geography A Level	5	5
History A Level	5	5
Sport and Outdoor Education Level 3	8	8
Photography A level	5	5
Cisco CCNA	10	10
Mathematics A Level	5	5
Uniformed Public Services	5	5



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Additional Curriculum Elements

Work Experience Programme

Our Year 10 students will have the opportunity to undertake a week programme for provision of work experience.

This is an ideal forum for students to consider a career pathway.

In Year 12 and 13 students taking Level 2 courses will be able to attend a weekly work placement.

Career Advice

Bespoke career advice is available for all of our students. Key support for future pathways, including University applications enables our students to be fully informed for their future pathways.

IT Provision

Departments are issued chromebooks ,allowing students to access the curriculum. Voice activated software also provides students the tool to produce their own work and progress in their subjects.

Specialised Learning Support

Additional support is available to all students. Small group sessions allow students the extra support needed to progress in their studies and consolidate their learning.



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Speech and Language Therapy

We are able to offer onsite Speech and Language Therapy.

Occupational Therapy

We are able to offer onsite Occupational Therapy.

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