

Pupil Premium Policy

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Review Cycle: Annual

Next Review Date: September 2024

Bredon School is owned and operated by Cavendish Education; the Proprietary Body also known as the Governing Body. Any reference to Governor's means any Director of Cavendish Education.

This Policy document is one of a series of Bredon Policies that, taken together, are designed to form a comprehensive, formal Statement of Bredon's aspiration to provide an outstanding education for each and every one of its pupils and of the mechanisms and procedures in place to achieve this. Accordingly, this Policy needs to be read alongside all of these Policies in order to get the full picture; in particular it should be read in conjunction with the *Safeguarding Policy and Curriculum Policy*.

All of these Policies have been written, not simply to meet statutory and other requirements, but to evidence the work that the whole School is undertaking to ensure the implementation of its core values:

As a Dyslexia specialist Bredon treats all of its pupils as individuals, empowering them to achieve to the very best of their ability. Bredon School ensures that the individual flourishes and reaches their full academic potential by instilling a passion for learning through our broad and innovative curriculum, developing skills pupils will carry with them for life beyond the school gates.

In all Bredon Policies, unless the specific context requires otherwise, the word "parent" imports the meaning parent, guardian, carer or any person in whom is vested the legal duties and responsibilities of a child's primary caregiver.

Bredon employs the services of the following consulting companies to ensure compliance is met and the best practice is implemented:

- **Peninsula**
- **Bright HR**

- **Peninsula**
- **Business Safe (Health and Safety)**
- **Atlantic Data (DBS)**
- **Educare (online CPD)**
- **Schoolpro (Data Officer)**

This policy outlines Bredon School's plans and procedure for the allocation of funding received from Local Authorities in respect of Pupil Premium and is reviewed with the [Pupil Premium \(updated Apr 2023\) guidance](#), [service pupil premium guidance](#) and [Education Endowment Foundation's pupil premium guide](#). At Bredon School, a small proportion of children are eligible for Pupil Premium. All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision..

The school receives funding from the Government to support it in trying to meet the school's aspirations of educational excellence. This is known as the Pupil Premium, which is additional funding from the Government for supporting pupils from adopted families or low income families to ensure they benefit from the same opportunities as all other children.

There are two main categories of children that qualify for pupil premium, excluding free school meals (FSM) which are provided in the fees of Bredon School. These are looked after children and armed forces children. Schools have the freedom to spend the premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

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Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that accessing the full range of activities that Bredon School offers, can contribute to the success of the pupil whilst with us;
- We also recognise that not all pupils who are socially disadvantaged are eligible for specific Pupil Premium Funding and reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning, through interventions;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- In addition, the school recognises that the wider curriculum supports and enriches children's development, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities on offer at Bredon School.

Reporting



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SCHOOL

Best endeavours* will be made to to report to governors on

- The general progress made towards narrowing the gap for socially disadvantaged pupils – some of which will be funded by Pupil Premium;
- Governors will ensure that an annual statement as to how Pupil Premium is being used appears on the school website.

**There are instances where limited information and inconsistency of Pupil Premium receipts make this difficult to accurately monitor and measure.*