



The Bredonian



...the real mark of the Bredon education is the development of character, building of self esteem and pursuit of a love of learning”

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The passing away of Her Majesty The Queen was a sad and sombre event. She embodied grace, leadership and warmth in her exemplary service to the nation.

Her personal brand was so strong that the majority of the world’s population tuned in to pay their respects and witness her state funeral. Her personal characteristics are exactly those that we aspire for our young people.

I was particularly pleased with how Bredon pupils responded to this occasion. On the afternoon of her death, most of us didn’t know what to do. There was a strange mood, a quietness, and sudden unity in the nation. Some of the senior pupils and cadets at Bredon, unprompted by staff, disappeared and emerged a few minutes later wearing their military uniform.

The shirts had razor sharp creases, the boots perfectly polished and they were marching in time to the senior Cadets orders. They then saluted the Commanding Officer and lowered the flag to half mast. A fitting and entirely appropriate response which was exceptionally well executed. It was mature, reflective and respectful beyond their years. The governors and staff were so proud.

Most schools talk about achieving academic excellence and pastoral brilliance. And you will see with the continued growth in success that Bredon is doing this so well. However, the real mark

of the Bredon education is the

development of character, building of self esteem and pursuit of a love of learning. This is what I am most proud about at Bredon.

We have won many awards from Artistic Swimming to qualifying for the School Equestrian Games Championships. The pupils have displayed incredible creativity in the wonderful theatre production of Belle and The Beast, and in the beautiful garden produced for the RHS Malvern Show. But our education is so much wider and deeper.

It is often said that brand is what they say about you when you are not there and that character is what you do when no one is looking. The Bredonian gives you a small window into why the Bredon brand is going through a meteoritic rise and the example of these Cadets shows, in a small way, that the school is fulfilling its purpose of delivering on the character development of our young people.

Congratulations to Mr Oldham and his staff, but most importantly to the pupils. You are truly inspirational and it is stories like these and many others which we hear during the year that make me overwhelmed with joy.

I hope you enjoy the read.

Aatif Hassan,
Chairman of Governors and Founder
of Cavendish Education

Welcome

A very warm welcome to this year’s edition of the Bredonian.



A note on the passing of Her Majesty Queen Elizabeth II

Just prior to printing we received the news that Queen Elizabeth II had passed away. Her life was an example of steadfastness, constancy, wisdom and kindness. May we follow her lead.

At first the whole school paused in shock. However I was extremely proud as unprompted, our CCF Cadets in boarding took their responsibilities to a whole new level as they quickly dressed in their CCF uniforms, respectfully gathered around the school flag pole and lowered the Union Flag

I could not have been prouder of all our pupils at a time which marked one of the biggest historical moments of their lives to date. They will always remember this and when they look back, I hope they will be as proud of themselves as I was that day.

Yours sincerely

Mr Nick Oldham

I ended my last welcome to the Bredonian with a quote from ‘*The Boy, the Mole, the Fox and the Horse*’ by Charlie Mackesy: “*We have such a long way to go*” sighed the boy. “*Yes, but look how far we’ve come,*” said the horse. As I reflect on this passage, I could not have imagined then, just how far we would come!

Lt Col Sharp had a vision to establish an Independent Mainstream School which would sit alongside some of the larger Independent schools within the area. A school which looked at education and the individual through a different prism and educated pupils through a Greenhouse and not a Hothouse principle and environment.

From the beginning Bredon challenged the theory that only academic results counted for anything within British education. Today we find ourselves still able to confidently challenge this theory.

Nearly sixty years on, Bredon is a confident leader in supporting students to achieve their personal best. Our tailored provision supports the different styles of learning required by individuals with Dyslexia and Dyscalculia. Each pupil is nurtured through careful pathway choices providing endless opportunities.

Our foundations remain true by offering an educational experience that is unique in its delivery and support for Dyslexia and Dyscalculia, robust in its credibility, and supportively holistic enough in its pastoral care

to equip all of our pupils with the skills, qualifications and mindsets to successfully leave Bredon ready for the next stage of their educational journey.

Over the last year, we have made significant financial investment which started with four brand new classrooms in our dedicated Maths Block at Easter. In the new school year we will unveil four new Science classrooms. They will be a beacon in taking our offering to a whole new level and I am delighted that this will provide our pupils with a modern and stellar facility that will truly inspire their learning journey.

In addition, a new fitness suite will also be ready to welcome pupils with an array of brand new cutting edge equipment, allowing a range of strength and conditioning programmes to be delivered during the new academic year. Our CISCO classrooms will also be redeveloped along with bathroom facilities in the red corridor and a planned re-structure of our boarding facilities. In addition we have also made improvements across all areas of the school and will continue to develop the site and our unique offering over the coming academic year.

There have been many standout moments and I feel as you explore the pages ahead, you will see just how much has been accomplished. I look forward to the year ahead.

Be Bredon



Jarrett House

By Mr Cradock



“Aim high, be your best, and remember courage is the key.”

- Sir Richard Dannatt
This mantra has been the key to success in Jarrett this year.

I have high expectations for all members of Jarrett House, and hold them to high standards. I was very impressed with the number of students who took part in the school steeplechase at the beginning of the year, and who challenged themselves.

For some pupils just getting out there on the running track and getting to the finish line was an achievement in itself and a sign of them being their best. It takes courage to compete in an unknown event for the first time. It takes courage to volunteer to fill up a space during the CCF drill competition at the last minute. It takes courage to say to a friend that that is not a nice way to speak to someone. It takes courage to raise a hand time after time to attempt to answer a question, even if it is not correct. Every time a young Jarrett person is challenging themselves and their peers they are pushing themselves to be the best that they can be. I have seen so many examples of this throughout the year.



I have been very proud and impressed with the offering during house time from each tutor group. From the Year 13 pupils introducing Chinese New Year, to learning about ‘Different Strokes’ from Year 7 pupils. The ability to stand in front of an audience with the support of peers is a good skill to develop. I am hopeful that this is the start of many great activities during house time in years to come.

The house competition this year has given us plenty to reflect on and learn from. Jarrett House came a close second in the CCF drill competition, cross country, tug of war, and in the junior public speaking. The nature of these results highlights the house spirit and GRIT that is abound in our students.

I am very grateful to the departing prefects for all that they have done for the house, from helping to organise teams and events; Rab, Mitchell, Eloise, Sky and Jason have been superb. I wish them every success in the next stage of their

journey. Thank you for your service to Jarrett. This is also the time to say goodbye to Max, Alex, Dan, Dodi, Annabelle, and Charlie. It has been a pleasure to know you and help you. Work hard and enjoy your next steps.

To the Year 11 pupils I hope that you will remember to focus on being YOUR best, and to do your best to not compare yourself to anyone. And as the famous philosophers Bradley, Jon, Hannah, Rachel, Tina, Jo and Paul collectively declared: ‘Reach for the stars, climb every mountain high, and when that rainbow’s shining over you, that’s when your dreams will all come true.’

I am delighted that Miss Eaton will be taking over as HsM, and I have no doubt that she will drive and challenge everyone to be better, and to find their courage to aim high. I would like to take this opportunity to congratulate the prefects who will help Miss Eaton on this journey: Simon, Archie and Will. I look forward to sharing you in the Sixth Form with a house that is on the rise!

Sharp House

By Mr Phillips



“The journey is as important as the destination”

- Lt Col Sharp



What a year it has been in Sharp House at Bredon. The reemergence of the House system has clearly been a huge success, Sharp pupils have a real sense of belonging and identity, which is lovely to see. This has been fostered through a whole range of people and initiatives: a healthy number of house competitions, and a wonderfully supportive vertical structure that fosters a welcoming and inclusive community within our wider Bredon community.

Our excellent tutor team has delivered outstanding pastoral care; wonderful and engaging house times, often led by pupils. Erin has been a forward thinking Head of House. Seb, Year 12, will be a dynamic and proactive Head of House for next year.

I have been hugely impressed with the growth of Sharp pupils this term, I hope my written reports do them all justice. They certainly have many things to be proud of this year. The attitude of the boys and girls in the house was on show in abundance on sports day. I asked them only two things: to ensure all events were

filled, not making me chase or beg for pupils to compete, and to ensure they fairly distribute themselves across events. We competed brilliantly on the day and so many pupils gave everything for the house. The cheering and adulation I saw was fantastic and everyone wore their Sharp House shirts with pride. I am very much looking forward to building on the house competitions next year. No doubt old favourites will return (House Pheasant Plucking) and new ones will arrive, perhaps we will get the chance to finally do House Welly Wanging.

I must take this opportunity to thank the wonderful tutor team. Without their daily support Sharp pupils would not have the safe and supportive environment in which to flourish. I look forward to their continued support next year, and beyond. It is also a pleasure to thank some tutors who will be leaving the team this year, though I hope they will consider themselves Sharponians for years to come. Mrs Jones has been an excellent tutor in Year 7. Pupils will really miss her broad smile and

friendly nature. Mr Wright will also be missed by us all, his wit has kept the Year 11 pupils on their toes all year. We hope he will continue to show his face from time to time, in house meetings. It also gives me great pleasure to welcome Mrs Lavender to the team, she will be taking over from Mrs Jones in Year 8.

I look forward to another year as Head of Sharp House and an action packed and engaging year.

Thomas House

By Mr Richardson



“Never Give Up!”



WOW! What a first year it has been for me in Thomas House. It's been great getting to know the pupils, the culture, the ethos and in general the school. Over the course of the year I have tried to instill a never give up attitude. Performance doesn't matter, only your effort, and effort requires no talent. I wish to help our pupils become the very best versions of themselves.

I have tried in Thomas House assemblies to get this message across by dealing, discussing and dissecting certain topical issues, such as racism, homophobia, choices and leadership. Going forward pupils will conduct future assemblies.

It was my first ever Three Counties Show and it was brilliant to see our pupils involved in the parade over the course of three days. We also had the re-introduction of Sports Day and it was great to see pupils perform, and the level of support that they received from those spectating. It truly was a House effort and there were some stand out performances, which steered us to victory. I mention

two girls in year 7 & 8, Crystal E and Lily WT, who knew that we didn't have enough pupils to fill the events, so they decided to do them all. Amazing!

We returned to the CCF Drill Competition and Ed W had been working the cadets hard leading up to the event. Practice really does make perfect and in a close fought battle it came down to the drill leader and Thomas came out on top with a victory. This was a great spectacle and will be a great event for years to come.

The summer term saw lots of activities including work experience, camp in the Forest of Dean and team building week. All ages were involved from Year 7 to Year 13. I wish all Year 13 pupils and Year 11 pupils leaving us all the best, and I do hope that you keep in touch.

My thanks to the wonderful tutors who I work with day in and day out. We really do have a fantastic team and they have been on point driving attendance and house points up. We currently lead that category as

a House. Without their guidance this year I would have been lost. I would also like to extend my thanks to you the parents and guardians of Thomas House, whether it be in person, on the phone or via email, you have been a tremendous support. Our coffee mornings have been a great way to share information, to listen and share ideas. Onwards and upwards to next year, without fear there can be no courage!

Senior Prefect Leadership Group



Head Boy Simon EB

Simon joined Bredon School as a day pupil in Year 10 from Cheltenham College. During his time at Bredon School, Simon has felt supported and thrived as a result of the encouragement offered to him. Simon's proudest moments so far have been receiving his GCSE results, enabling him to continue his studies in Biology, Geography and Photography. As Head Boy, Simon hopes to particularly support the Y7 to Y8 transition by making it as seamless as possible and being on hand to guide them on their journey through the school years. On leaving Bredon, Simon plans to have a gap year, and then continue his studies at Bristol Veterinary School.



Head Girl Emily C

Emily joined Bredon School as a boarding pupil in Year 9. Since joining, Emily has grown in confidence and supports the other

girls as a mentor in a nurturing and supportive role. Emily's proudest moment at Bredon is becoming Head Girl. This is a position she hopes to develop to encourage other girls to follow in her footsteps and become leaders and grow in confidence. Bredon has offered Emily the opportunity to flourish within a small community with a feeling of happiness and belonging. Emily is currently studying Childcare, Photography and Hospitality with the aim to pursue a career within childcare.



Head of Corps Matthew C

Matthew C is Bredon Schools new Head of Corps. This is the second time this position has been offered at Bredon School. Matthew hopes to move the CCF to new heights, growing the numbers and creating a greater presence within the school. Matthew joined Bredon School as a day pupil in Year 4. Bredon has supported Matthew to grow into a mature and dedicated individual. Matthew's proudest moment was achieving his GCSE results. Matthew is currently studying Business Studies, Photography and Sport. Matthew plans to attend University of Falmouth.



Head Boy Max R

'I like to think Bredon is the reason I am what I am today. The incredible atmosphere at Bredon has a way of changing people for the better.'

Max joined Bredon as a day pupil in Year 7, after attending Kings Hawford. Max feels Bredon and his incredible teachers changed his world. Max has had many positive experiences at Bredon, however other than having the honour of Head of School his proudest achievement would be in Bronze and Silver DofE expeditions. This is because of the incredible memories, the sense of achievement and connections made. As Head Boy Max hopes to ensure Bredon will always be a friendly and supportive school. A place where students can come alive, thrive and be themselves. He will lead by example and move forward the school that has made him. Max is currently studying Geography, Sport and Outdoor Studies, Business Studies and an EPQ, and hopes to become a Pilot in the Royal Navy.

"I was born in Worcester. But I was MADE in Bredon"

Head of Sixth Form

By Mr Cradock

As Head of Sixth Form my primary aim is to ensure every pupil leaves Bredon School with the necessary skills and achievement for them to continue their education, whether this is through a traditional apprenticeship, degree apprenticeship or university or college.

Alongside this I wish to ensure they have the skills and knowledge to flourish as young adults. However I also wish to prepare each pupil for a future world, one that they may not be able to fully comprehend. My intentions for the sixth form are also to build pupils' strength and resilience to enter the next stage of their life.

For me, one of the favourite aspects of Bredon is the focus on the individual pupil. This is something I wish to continue throughout their time at Sixth Form by personalising their journey to their career and learning needs.

From the teaching strategies in the classroom, to enabling the students to be productive in their non-contact time, I understand that productivity doesn't mean being 'chained to a desk'. This is an understanding I wish to pass onto the pupils. We have some amazing grounds, and having the ability to walk around and appreciate what we have, can often make the difference between an assignment being handed in or not. In many other schools that I have worked in; this type of activity is actively discouraged, and therefore I believe that we are taking positive steps to teach our young people how to look after their mental health.

I love that we realise that achieving high A level grades is not the only measure of intellect; that we are able to push and challenge our young people on a variety of pathways which are suitable for them.

At a younger level, I value how farm lessons and outdoor education are timetabled lessons. This shows that we really do appreciate that learning does not just happen in a classroom.

Having been brought up in Aberdeen, Orkney and boarding school in Edinburgh, I have broad experiences of both city and country life. I much prefer life in the country, which is where I have set up home with my family in North Gloucestershire/ Herefordshire border. My wife and two young girls look after Scrumpy the naughty terrier and Obi the cuddly lab, as well as three horses.

I have been teaching for sixteen years now. I have worked in a variety of schools throughout the midlands of England as well as a couple of international schools in China & the UAE.

Geography is my main subject. Being Housemaster of an International boarding school in China for Chinese students has been my biggest challenge to date. Not including my current role, which has come about after coming to Bredon as a day Housemaster for Jarrett, last year.



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The Future of Jarrett House

By Miss Eaton



What are you looking forward to bringing to the role?
As an experienced Pastoral, Behaviour, Safeguarding and Boarding House lead, with a range of experiences and responsibilities across a number of schools over the past 17 years, I feel I bring a wealth of knowledge and experience to this role. I thoroughly enjoy working alongside children, young people, parents and staff, and am passionate about raising standards and striving for excellence. As a committed practitioner who embraces a challenge, I always relish the opportunity to play a fundamental role in positively shaping a child/young person's future so they can truly 'be the best they can be' and thrive.

I feel that education is best undertaken within an atmosphere based around trust, respect, and the recognition of achievements and rewards. Promoting students' personal and social development and fostering positive attitudes will undoubtedly bring excellent results academically, socially, emotionally and/or collectively; without this I believe it is harder to succeed. Education should not be restricted to the classroom and time should be spent getting to know and understand everybody in our care.

The Dalai Lama eloquently advocates the belief; “
“When you talk, you are only repeating what you already know. But if you listen, you may learn something new.”

I unequivocally believe that taking the time to fully understand a person's needs increases the likelihood of a positive outcome; this philosophy is at the heart of everything I do.

What do you enjoy about Bredon School etc.
Since joining Bredon School seven years ago I have noticed a sense of community, support and care for our students. Staff are driven to ensure our students succeed through being adequately challenged, encouraged and nurtured to believe they are able to achieve what they once thought they couldn't.



Vision and Ethos of your house
I will continue to passionately build upon the Jarrett House foundations that have been established over the years. With the house team we will encourage and inspire all the pupils in our care to 'be the best they can be'. We want our pupils to continue to feel safe and cared for in an environment where they feel valued, respected, listened to, understood, and have a sense of belonging and purpose. We will accomplish this by fostering a positive culture that is inclusive, supportive, compassionate and kind.

In collaboration with parents, staff and students we will achieve our vision and embed our ethos further, meaning we will inspire our students to 'be the best they can be' and we will:

- Include
- Nurture
- Support
- Promote
- Invest
- Respect
- Empower

Maths Hub

In 2022 we continued to renovate the Teaching area on the quad. The final wooden classrooms were removed and replaced by four bespoke teaching rooms, allowing us to create our new Mathematics Hub.

The rooms offer a light and airy teaching space, with all rooms fitted with new furniture and key teaching resources, allowing students a positive learning environment to explore the world of Mathematics. The larger rooms allow more space for our students, whilst our traditional class sizes remain the same at our maximum of twelve.

The wooden and glass exterior blends in with the traditional setting and has become a clear focus point for the teaching area and a fantastic addition to the teaching provision of the school.



The opening of the new Maths Block

Jubilee Celebrations

In 2022, Her Majesty The Queen became the first British Monarch to celebrate a Platinum Jubilee after Seventy Years of Service. Bredon decided to celebrate in style with an Afternoon Tea. The whole school enjoyed being outside together and celebrating within the Bredon Community.



Article by Mrs Deary

On Friday 27th May the Year 11 pupils were lucky enough to have a pool party to celebrate their GCSE exams and the end of the year.

I had the honour of organising the party and decided a festival theme would be great fun so 'Bredonfest' was born!

On the day of the festival the excitement was electrifying. The pupils were so excited, and so was I. The weather- Wow! God had heard our prayers and the sun was shining on us.

Armed with their 'Bredonfest' lanyards and wristbands, essential for every attendee and a treasured memento, the students were amazed when they entered the festival. The look on their faces as they came around the corner to see what had been done for them was a picture!

Bredonfest

27.05.2022



On the lawn there was a bouncy castle and bungee run; these were great for doing front flips and getting friction burns! Next to that was a photobooth in the shape of a Volkswagen camper van. This was really popular and allowed students to take photo memories home with them.

In every festival the food is a key part of the event, and 'Bredonfest' was no different. On arrival students received a mocktail with umbrellas and streamers. The sweet stand and doughnut wall (created by a Year 10 student as part of his DT project) were extremely popular. The barbecue with burgers, hot dogs and flavoured chicken went down a treat with a huge dollop of ketchup!



In the next gazebo were festival glasses, neon face paints, face glitter, flower crown headbands, face jewels and so much more. Students really enjoyed painting each others' faces and really getting into the festival feeling! DJ Ivan was fantastic on the decks and really brought a party vibe. And then there was the swimming pool, after so much fun it provided a welcome cool down. There were inflatables and water guns to keep the theme going. It was so lovely to see the year group all laughing together and relaxing in the sunshine. They obviously thought I needed to cool down as well as I was pushed in the pool fully clothed!! Armed with a water gun, I soon got my revenge!

What a day! It was such a shame it had to end. But they made memories that will stick with them forever.



PROM



2022 Sixth Form Prom

Year 12 and 13 had a fantastic evening at the Prom. An evening full of style and glamour. Pull Court transformed into a stylish restaurant, ballroom and Casino. The students looked the part in their smart tuxedos and ball gowns.

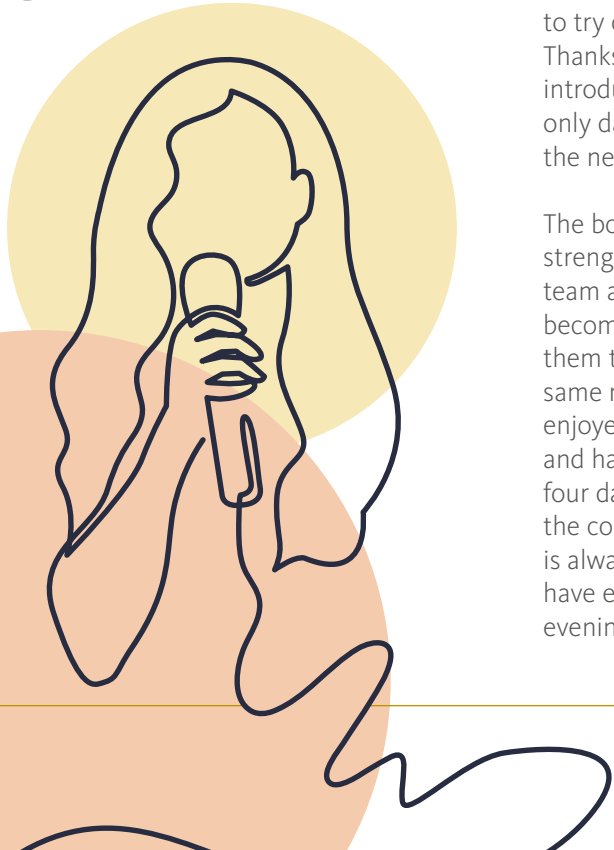
The evening began with refreshments and photo opportunities with a fully lit heart backdrop. The food was enjoyed by all with street food to accompany the speeches. The evening ended with dancing and time at the 'Bredon Casino'. Memories were made, photos taken and new dance moves were invented!





Boarding

Karaoke is a new favourite with our female boarders



Article by Mr Starr

We have had an incredible year within our boarding community and I am proud to say we have thrived over the past few years. Pupils have accepted change at short notice and built up friendships which will last a lifetime.

The girls house atmosphere is always vibrant and the girls have been keen to try out new activities and ideas. Thanks to the girls' input we have introduced Kitch and Kaboodle, girls only dance and fitness classes, and the new favourite - karaoke.

The boys' landings have grown from strength to strength. The boarding team allows the boys to grow and become independent whilst allowing them to make mistakes but not the same mistakes twice. The boys have enjoyed the extended use of the gym and having a qualified instructor in four days a week gives all boarders the confidence to use the gym. There is always excitement whenever we have external instructors running evening activities.

Our evening activities are growing every term and the suggestion boxes for boarders ensure the activities are popular. A favourite was the Bear Grylls adventure that we went on this year was suggested by one of our boarders. The high ropes course was scary but all that conquered it showed the strength and agility beyond their years.

Ninety boarding pupils experienced a fun filled trip to Drayton Manor theme park. Thrill seekers met their match on some of the rides and fun was had by all.

I could use all the buzz words in the dictionary to summarise our year in boarding but I will keep it simple.

I am Immensely proud to be the Director of Boarding at Bredon school and to work with a dedicated team and amazing group of individuals who try their very hardest every day to succeed. We are extremely proud of our boarders resilience and their never give up attitude. We should all be proud of the community we are forging.



SUPPORTING
UKRAINE

Russia launched a wide-ranging attack on Ukraine on February 24, 2022. In response, NATO deployed additional forces to Eastern Europe, and tens of thousands of people fled the country — while others remained to fight. Bredon wanted to help.



The Bredon community stood strong, gathering toiletries, clothing, blankets and medical supplies to drive to the border. Hal B, Year 11, drove from Worcester to the border with his father and friends with all donations that arrived in Pull Court. Hal documented his journey through his love for photography.

Be
Resilient



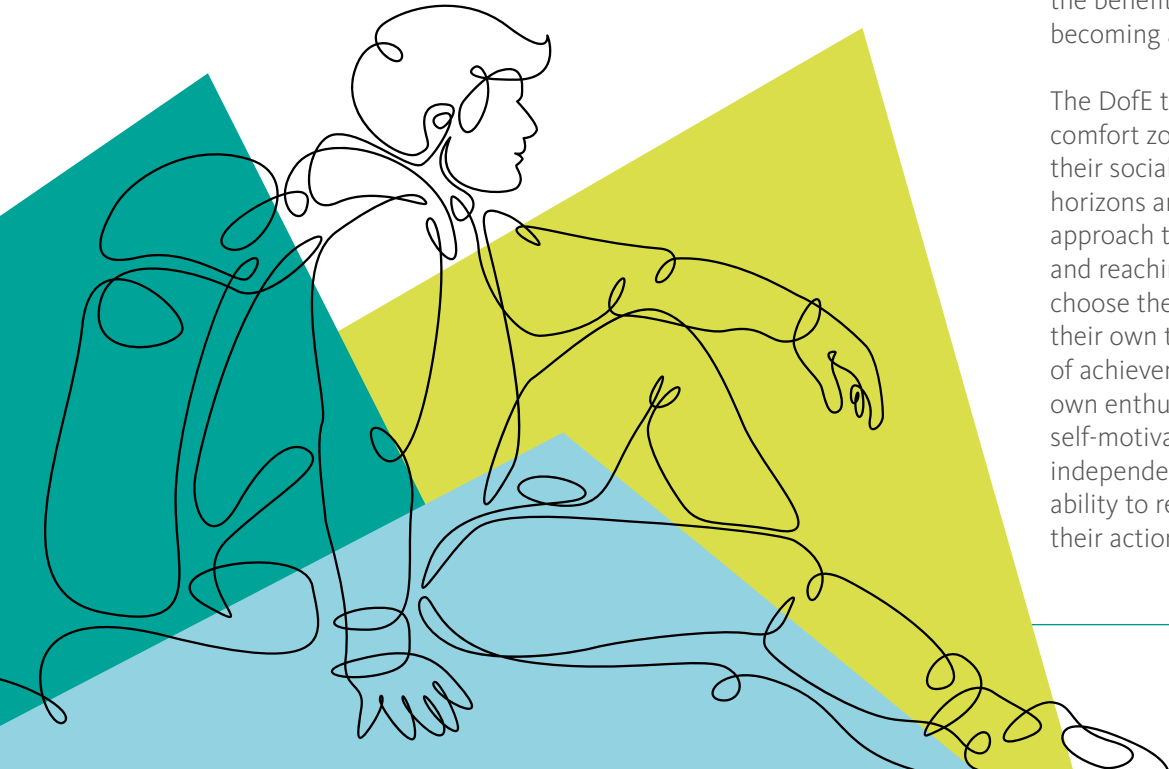
Article by Mr Michel

The Duke of Edinburgh’s Award (DofE) is a UK charity that makes a difference to young people’s lives and prepares them for life and work.

At Bredon School we pledge that all of our students have the opportunity to engage in Outdoor Learning. We believe that spending time outdoors, collaborating with other students and trying new experiences can inspire individuals to be their best possible selves. We are lucky to have an area of outstanding natural beauty on our doorstep and seek to provide opportunities for our students to develop holistically and to discover the benefits associated with becoming autonomous learners.

The DofE takes pupils outside the comfort zone of the classroom and their social circle. It broadens their horizons and gives them a positive approach to overcoming challenges and reaching goals. Young people choose their own activities and set their own targets – so their level of achievement depends on their own enthusiasm, commitment, and self-motivation. This boosts their independence, responsibility, and ability to reflect on the impact of their actions.

The Duke of Edinburgh Award



Bronze Award

This year’s Bronze participants took part in two separate training sessions. They developed their skills in navigation, first aid, cooking, packing and erecting tents, all of which were vital to enable them to complete their qualifying expedition. This year the expedition took place in the local area of Bredon School. Having overcome Covid 19, the much anticipated first overnight expedition was set to be an outstanding couple of days.

Silver Award

This year’s Silver participants demonstrated resilience when taking part in their three day two night expedition across the Malvern Hills. They decided to complete their expedition mounted on their mountain bikes with full panniers strapped to their sides. All participants overcame huge personal challenges and achieved their goals in completing this expedition. There were tears, crashes, and some tired individuals at the finish line. However in true Bredon style they pulled together up the steep slopes of the Malvern Hills, across the uneven bridle paths of Upton upon Severn and back home safely to Bredon School.

Gold Award

This year’s Gold participants completed their expedition training in the Brecon Beacons, where they practised camping, cooking, navigation and being self-sufficient for an extended period of time.

They all completed their training and set off down south for their qualifying expedition. However, due to unforeseen circumstances their expedition was cancelled mid-way through. They finally completed their qualifying expedition in June 2022 and the Gold participants decided

to tackle their three night and four day expedition in Dartmoor. This expedition was a huge success with participants fully embracing the independence and freedom they had to explore their new surroundings. Each team worked together to keep team morale high.

The DofE is not only about expeditions, also included in the Bronze, Silver and Gold DofE Awards are three other sections (Volunteering, Physical and Skill). There has been a wide range of exciting options that the students have independently decided to take part in, which will help them to develop themselves in amazing ways.

This year’s highlights were skinning pelts, reading groups, pen pals, animal care, charity work, shooting and coaching younger years in Combined Cadet Force.

I would like to thank all of you parents, guardians, teachers, and instructors for supporting The Duke of Edinburgh participants. As well as congratulating all participants. Well done for an amazing year, it has been great seeing you achieve your personal goals and to continue to develop an enjoyment in the outdoors.



Combined Cadet Force



**The vision
of the CCF
at Bredon
School is one
of support,
development &
empowerment.**

Although the Combined Cadet Force (CCF) has been a part of Bredon for the past eight years, we were a detachment of Malvern College - for whom we would like to sincerely thank.

However, in December 2021 we became our own contingent, sponsored by the Royal Monmouthshire Royal Engineers (Militia), ushering in a new era. Woz Lloyd was welcomed into the Bredon fold, and Miss Eaton was appointed the new Head of CCF.

The vision of the CCF at Bredon School is one of support, development and empowerment. Our overarching goal is to foster the development of personal responsibility, leadership, and self-discipline, whilst instilling belief into the cadets that they can achieve, enabling courage and building resilience.

We recognise that only a small percentage aspire to join the armed services, which is why we place a strong emphasis on understanding each of our cadets' desires and needs. Every cadet uses the CCF as a vehicle to build self-confidence, broaden their horizons and learn new skills while having fun.



Since September we have improved our offering and have introduced an enriched curriculum which has included; first aid, navigation, STEM (Science, Technology, Engineering, Maths) activities, self-defence, target indication, observational skills, introduction to the military swim test, section battle drills, camouflage and concealment, ambush drills, weapon handling skills, live fire training, clay pigeon shooting, close quarter battle drills, interest talks from external professionals, adventure training, cadet forces instructional techniques (CFIT) course and winter mountaineering.



COMBINED CADET FORCE (CCF)



“ I am glad that I have set the bar high for those who want to achieve the highest position in the CCF”
- SSgt Au

My start to my journey in Cadets began at the end of Year 7 when I joined 785 Squadron RAFAC (Tewkesbury) as I was still too young to join the CCF, however this was only the beginning of my cadet experience. Through the Air Cadets I gained many life skills and opportunities such as the installation of discipline and belonging. These skills I have instilled into the CCF. The CCF has helped me both in and out of class providing me with skills such as punctuality and outdoors skills. The CCF is a unique offering at Bredon School where students from Year 9 to 13 can engage in meaningful, practical, physical and fun activities. Pupils will learn a multitude of transferable skills such as leadership, teamwork and the importance of communication.

In Year 10 I would join Bredon School CCF. Back then at most we only had around twenty cadets, if all attended. This year that figure has tripled to over sixty. CCF Summer

camp was the highlight of Year 10 for me, spending a week in Folkestone using the amazing training facilities and receiving instructions from both Gurkhas and Guards. Our squad was commented on how it was quite literally the embodiment of the CCF as we were made up of those who came from Bredon along with Malvern college CCF and their Marine cadet section.

Post Covid, we achieved the numbers to become our own independent CCF. With our formation into the Bredon School CCF I am honoured to have become the first Head of Corps and the pride of wearing the double crown cap badge of the Royal Monmouthshire Royal Engineers (Militia). Seeing the next generation of the CCF has filled me with enthusiasm that Bredon School CCF will continue to new heights. I have a sense of pride seeing those, especially in younger years, being so eager and motivated to be part of the CCF and watching their progress.

Being the first to hold a position that no one has held before is not easy and I am glad that I have set the bar high for those who want to achieve the highest position in the CCF.

I wish to echo the original motto of the school, ‘The Journey is as important as the destination’. Bredon School and the CCF have played a vital role in my life’s journey that I shall never forget. It matters not where your journey started, you are at the helm of it, and it is for you to decide the outcome as I have with Bredon School and the CCF. For the next Head of Corps or those who aspire to the position, remember that it is your own merit that shall carry you to this honoured position of leadership.

What did this mean for you?
When I was given the chance to go to Scotland (Aviemore) I immediately took that opportunity. I love Scotland and I knew that this would be a great experience for me to do, and it was.

What did you learn?
During the week I learnt many different skills which were really useful to know and use. We were taught how to use ice axes, crampons, how to stop yourself from falling down a mountain by using your ice axe and how to build shelter if you are caught in a storm.

What did you enjoy doing?
Personally, I loved walking along the top of the mountains and seeing the view below. It was incredible. There was a lot of snow and the weather was challenging at times. This focused our minds on getting the drills we were taught correct, first time.

Other things which I learnt when I went to Scotland were teamwork and commitment (we would set a goal as a team and we would work towards that goal such as trying to climb a mountain and making it to the top). For example, when we were walking up mountains we had to all work together so that we didn’t get lost or get hurt. When you are up there in the middle of nowhere all you have is each other and you must rely on them in order to work together.

Overall, I would recommend this to anyone who is offered it within the CCF - it’s a blast and you’ll love it.

WINTER MOUNTAINEERING TRIP (CCF)

By Sgt McCune





Q & A

By Sgt McCune

Has the course helped you with your future choices/plans?

This course has done more than enough for my future plans. This course gave me inspiration to do better things and because of it I'm now studying a diploma in uniform services at college

What did you learn?

When you sign up for the UPSC you learn so much through the units that you are given. For example, in unit two fitness you learn about why fitness is important and how the military enforced it as it is essential.

How has the course helped you?

The main thing which the course did was help me with leadership skills. During the course we looked at one unit which was all about teamwork and leadership. We had to do a practical exercise which was full of challenges. For each challenge we took turns being the leader and planning out what to do.

Did you enjoy the course and if so, why?

Overall, this was one of my favourite courses which I did. This course makes you think about the bigger picture and gives you a real in sight experience on what to expect if you chose to take a career in the military.

This course also helped me figure out what I wanted to do with my life. I have always wanted to join the armed forces but I was never sure if I would like it. This course helps you prepare for a career in the military. Because of that I have decided that my ultimate goal is to join up and become a Royal Marine Commando.



MUD RUN

Erin M, a talented Year 13 pupil arranged a mud run for her NCFE sports course. Fellow pupils were keen to join in the muddy fun, including our Junior CCF pupils in Year 8 and Year 9. She completed all risk assessments making sure the run safe, fun and very very muddy! Congratulations on an excellent event!

Be_ You

MENTAL HEALTH AND WELLBEING CENTRE

One of our new key initiatives is our Health and Wellbeing Centre, managed by Mrs Allen one of our school nurses, parent and Mental Health Lead.

Mrs Allen completed department of education training with Anna Freud Centre for children and families who lead the way in helping schools implement and improve mental health and wellbeing provision in school.

The Health and Wellbeing Centre runs group work for social emotional learning skills along with activities for Key Stage 2 and 3 students. Through crafting activities concepts of cognitive behavioural therapy are taught, alongside emotional problem solving skills. House Masters and boarding teams work with the Health and Wellbeing Centre to engage students through craft and fun roleplay. The students have a great time watching Mrs Allen and housemasters employing their acting skills!



Our Mental Health Action Group (MHAG) formed by staff, teachers, governors and pupils meet on a regular basis to lead change, work together, understand needs, promote wellbeing and support staff with guidance. This is further supported by our positive mental health and wellbeing policy. Wellbeing events will be held throughout the year. Our new HUB space provides a safe space for students to understand and see in action the use of good social emotional skills.

Our Health and Wellbeing Centre combined with our house system fosters a sense of identity and belonging, creating a buzzing atmosphere at Bredon.

Junior School

2021 - 2022 has been a wonderful year of academia and enjoyment in Bredon Junior School. The children have amazed us with their progress this year and every child should be proud of what they have achieved and should be confident that they will continue to achieve each year they are here at Bredon School.

We have said hello to new faces this year in the Junior School. Miss Sinderberry joined the staff full time after enjoying a fantastic start to her teaching career. We welcomed Mrs Leeke back to the team, returning to add her considerable SEN knowledge, as part of the Junior School. We wish Mrs Reynolds well as she starts her maternity leave and we look forward to meeting her new arrival.

The highlight of this school year must have been the chance for the children and staff to meet Princess Anne at the Three Counties. The children loved showing off their Junior School garden and I am confident that they were inspired whilst learning of the Queen's dedication over the last seventy-five years.

At Christmas our children treated us to a production of CinderQueen, interspersed with the music of Freddie Mercury. The production was an incredible success. It was wonderful to share it with our friends, parents and grandparents. Each year the school play acts as a chance for the children to boost their self esteem and grow in confidence, two key ingredients of life here at Bredon.

As is customary here at Bredon, the year finished with Activity week and a chance for the children to celebrate their year at Bredon School. The week started with a roar as we visited the Safari Park, we then had our traditional Sports day, complete with House Tug of War and sack races. The final three days saw the return of the Junior School Camp and included trips to Think Tank and Croft Farm and plenty of incredibly tired but most importantly happy staff and children.

I would like to finish by thanking all of the staff here in the Junior School, who are the most dedicated team that I have worked with here at Bredon and truly want the best for every single child.

We look forward to the start of the next academic year with anticipation of another exciting year at Bredon.





SPORT

School Equestrian Games
Ellie H (Year 12) took part in a one day Horse show event at Bengrove and was a qualifier for the School Equestrian Games Championships which are being held at Calmsden on the 1st and 2nd of October. Ellie came 4th in the 80cm class and the top 8 qualified for the Championships. Ellie had a clear showjumping and cross country round. We look forward to hearing what happens at the next event.

Tennis
Congratulations to Joe C (Year 10) who has won the ISA National U15 boys singles tennis tournament this week. With 32 entrants from around the country taking part, he remained undefeated on the day. Congratulations, we are all very proud of you.



Max L has worked extremely hard in his coaching sessions, repairing his bike, training, and dealing with a very challenging race weekend. He had a nasty crash the day before the big race at Fort William, which led to his bike breaking.

UCI Mountain Bike World Cup at Fort William

Fort William is famed as a World Cup Venue and is known as one of the toughest World Cup tracks, even for elite riders.

Max L came into race day with little chance to practise the day before, sore from his injuries and a little fearful of the “beast” of the course. Max L still carried on and rode with huge maturity and skill. He received a third place podium against some very tough competition.

Max L has learnt a huge amount of training for this event. It was an invaluable lesson overall and most importantly he had some fun whilst doing it!

Well done Max!



Out ‘n’
about

We have been out and about over the year, attending events such as Countrytastic, The Festival of British Eventing at Gatcombe and the RHS Malvern Show. It has been lovely to meet so many people and showcase our wonderful school.

We were very lucky to have a stand at the Royal Three Counties Show. Bredon was praised on how great and fun the stand was. The children played on our new remote control tractors. The students helped a great deal over the weekend helping show the animals in the main ring. We are very proud of everyone that took part in making the show fantastic.



Looking back
Emily K
Year 7 to 2022 - Year 13

alumni



Fondest Memories of Bredon:
“Prom is one of the best memories I have. We were just coming out of the pandemic, and being with my friends just meant the world to me. The laughter and memories I have had with my friends will stay with me forever.

I will also be forever grateful to my teachers. Art and Photography have been my highlights at Bredon. The teachers have encouraged me and kept me motivated.

I loved my GCSE Years and getting my results was incredible. Never could I have imagined to have achieved eight GCSE’s. After my GCSE’s I became the Head of Thomas House, I have loved the competitions and winning!

Boarding has also played a massive part in my time at Bredon, I have changed so much from my Year 7 days, and it has made me excited about my next steps and my future.

At my old school I was told I wouldn’t get any GCSE’s. I now have eight. I have also achieved two AS A Levels with a grade A and I am awaiting my A Level results. Life is good.”

Where to next?
I am going to Flying Fish on the Isle of Wight to train to be a Stewardess. I am so excited, they will help me find a job at the end of the course and I will be able to travel, work hard and earn money. You never know you may see me on “Below Deck”.

I want to travel the world and explore. University isn’t my pathway at the moment but could be in the future.”

Five words to describe Bredon:
“Emotional, Rewarding, Different (in a good way), Helpful, Adventurous.”



Where are you now?

Lauren M
Former Head Girl



When did you attend Bredon?

"I joined Bredon in September 2015 (Year 9) and I left the school in July 2020. I was a full time Boarder."

Where are you now?

"I'm now finishing L5 of my degree with only two modules left and then I will move onto L6. I have completed five different rotations: Project Management role, Social Media Communications role, Systems Engineer Role, Enablement Role and finally an Install Base Consultant Role (IBC). I'm currently within the IBC role and I'm loving it !!! It's a customer facing data analyst job. I've enjoyed every role I've been but nothing really clicked as career long term wise until now."

I had a hard time at the start with the apprenticeship. I wasn't doing very well with the university work. I was panicking all the time because the roles just didn't seem to fit me. In July last year I turned things around, I started getting really good grades in university, and now work with people all over Europe.

At the start of university I was one of the bottom of the class and have now achieved the second highest grade in one of my modules. I am on track for a 2-1 or 1st.

The program I am studying for lasts three years and allows for a minimum

of six rotations. A rotation is a period spent within a different department. There are over one hundred different rotations an apprentice can do. I am working whilst completing my degree, and this means I have one day a week for University.

The apprenticeship programme will increase my job prospects because I will come away with three years work experience and a bachelor's degree.

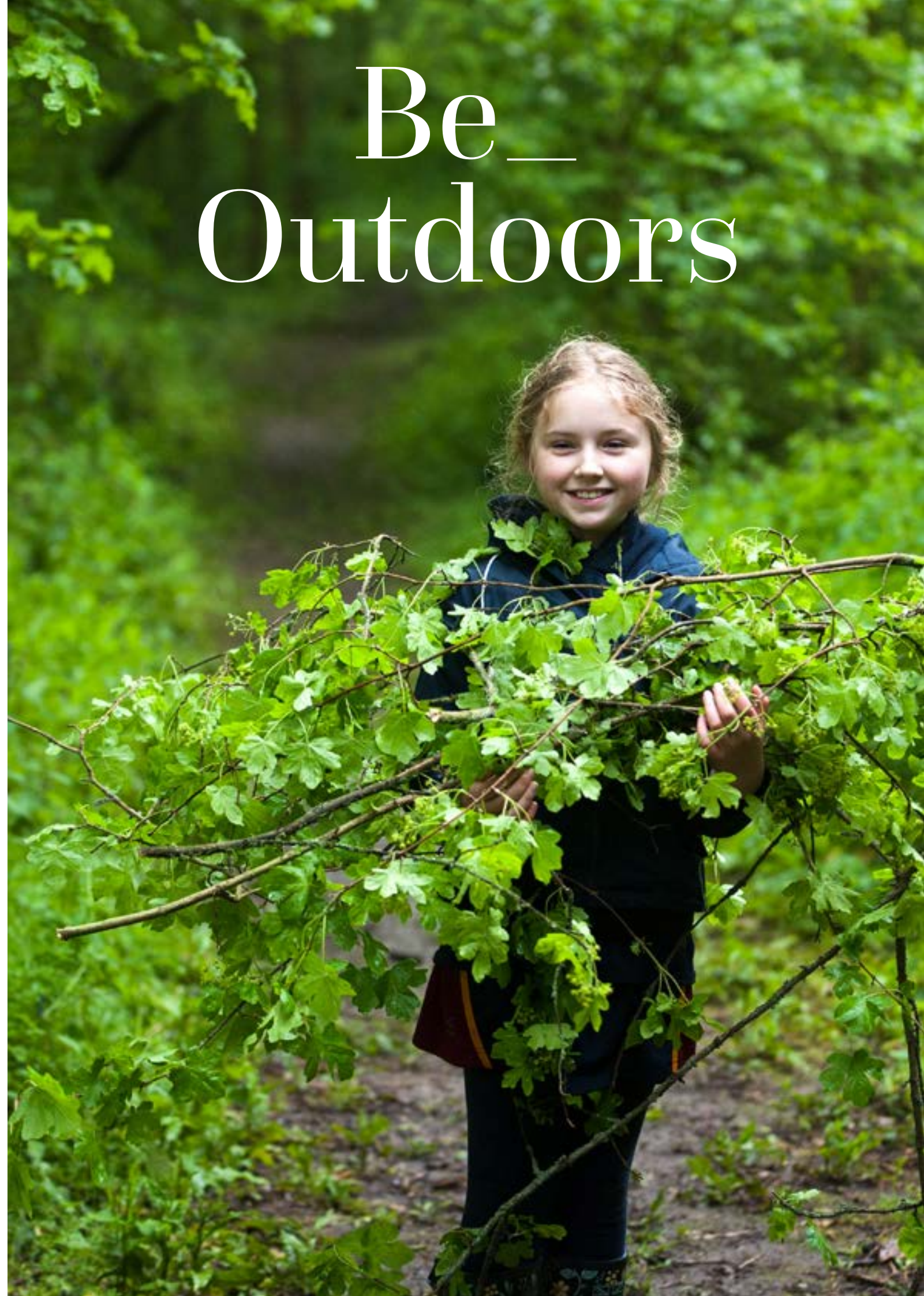
What are your fondest memories of Bredon?

I have so many amazing memories from being at Bredon. One that stands out for me is when I gave my head girl speech on Founders Day. I started Bredon as an extremely shy girl. I remember watching the Head Boy and Girl giving their speeches on Founders Day and I remember thinking that I would never be able to do that. Three years later it was my turn. To me it was a representation of my growth over the years, overcoming my fears and struggles.

What do you miss about Bredon?

I miss the big family feeling that came with being a boarder. Having your closest friends around all the time and relationships with House parents that felt like having loads of aunts and uncles. Even in the down moments there was always someone there for you.

Be_ Outdoors





A day on
the farm

Q&A

with our land based
studies teacher,
Miss Lamb

Outdoor education has always been a key part of Bredon School's offering. Why do you think learning outside the classroom is important?

A lot of our students that struggle within the confinement of a classroom setting have the ability to shine! They not only learn but can appreciate the real world use of Maths, Science and English! It's learning with a purpose. We need Maths to be able to calculate feed rations or to work out how much a fencing job is going to cost. Other subjects use the farm to teach. Just last week we had the Science department come down to learn about genes, selective breeding and differentiations within breeds. We have our catering students come and see how their food is grown and help in the allotments.

On the farm our students love working with the animals and learning how to respect them.



“Students can see what needs to be done. They develop a work ethic and take on a role of responsibility”

Can you describe what a day on the school farm looks like?

We are really lucky that our students love the farm. The jobs we do on the farm depend largely on the time of year and what falls on our flock or herd calendar.

The day starts off at 7.30 when students who arrive before school starts help feed and muck out the animals. Lessons throughout the day are spent learning about the animals and their needs. For example we might be out doing health checks with Year 8 students one lesson then treating sheep's feet the next. We may be electric fencing a paddock for the ponies or putting up a spots and rail fence for the cattle. Our students return for the poultry club at break where they feed, muck out and collect their eggs to be sold at lunch time. More often than not this includes checking on the broody hen or the incubators!

The students return after a quick lunch for the Farm Club where they might be completing a project on the farm. Last week we saw our students training our show animals. This involves putting halters on them and walking them around the school site.

The afternoon would include another round of feeding and watering the allotments with three more lessons on the farm. Depending on the time of year the students get involved with everything from feeding to shearing, lambing and worming. It's not uncommon at lambing time to have a student from boarding doing our midnight checks!

How does work on the farm help to prepare pupils for life after school?

Students can see what needs to be done. They develop a work ethic and take on a role of responsibility. The students know the times in which things need to be done and time management importance. They learn respect for the animals and empathy when things don't go to plan. They have to work as part of a team on so many tasks and the leadership skills they learn through communication is vital.

Jubilee Garden

This Spring we had the chance to resume our association with the **Spring Garden show**. This takes place each year at **Three Counties Showground**. At the event pupils have the opportunity to learn horticulture skills and to focus their learning on the theme, which changes annually.



This year we celebrated the **Queen's Platinum Jubilee** which presented us with a fantastic opportunity to learn about her incredible reign and the countries where she remained Head of State. The children were very enthusiastic about the topic and showed admiration for Her Majesty.



The garden received a commendation and received huge plaudits from the 1000s of people who attended over the weekend.

The show build takes place over two weeks and the children had a jam-packed schedule, constructing the garden from scratch, with the help of Jenny Parkes and Joy Lerner. The children were assigned jobs and worked as a team to create a garden that they could be proud of.

The garden included interactive questions that the children had designed about the Commonwealth. The most rewarding moment for me was watching the children show the garden off to members of the public and even a few celebrities that stopped to admire the garden. The children loved showing off their Junior School garden and I am confident that they were inspired whilst learning of the Queen's dedication over the last 70 years.



The final surprise of what was an excellent opportunity for our children was a visit from Her Royal Highness, Princess Anne. Four children, along with our Headmaster Mr Oldham had the pleasure of showing her around the garden we had created and even giving her a glimpse of the bug house (Bughingham Palace). The children responded admirably to opportunity and showed excellent maturity. The visit capped off what was a wonderful experience at this year's Spring Garden show.

SPORTS DAY ON YOUR MARKS... GET SET... GO!

>>



Towards the end of the academic year the school came together to compete for the Jarrett cup in a traditional track and field event.

This competition was the first experience of a Bredon sports day for many of our pupils and they rose to the occasion admirably.

The setting for the event was perfect. We were blessed with glorious sunshine and the athletics track was relocated to the main drive. Having been blessed with glorious sunshine for the day and with the athletics track being relocated to the main school drive, the setting for the event was perfect. Pupils cheering on their housemates did so from under the shelter of the trees that lined the 100m track.

Mr Butt took up residence as the MC on the finish line alongside Ivan Barrat (Year 11 Jarratt) who had taken on responsibilities as the DJ for the afternoon. Behind the finish line marquees hosted our parent body that had come out in force to celebrate the successes of all involved.



... Sports Day continued

The following tables show the individual winners in each event as well as the results that represent our new school records.

Junior Boys		
Elliot B	Javelin	26.26m
Sam C	Shot Put	6.94m
Ezra F	Long Jump	4.51m (SR)
Max I	600m	2 minutes and 8 seconds (SR)
George L	300m	52.55s (SR)
Ezra F	200m	29.12s
Ezra F	100m	12.7s (SR)

Junior Girls		
Crystal E	Javelin	8m (SR)
Harriet T	Shot Put	4.63m
Boo S	Long Jump	3.65m
Lily WT	300m	58.05s (SR)
Boo S	200m	31.64s
Boo S	100m	15.17s

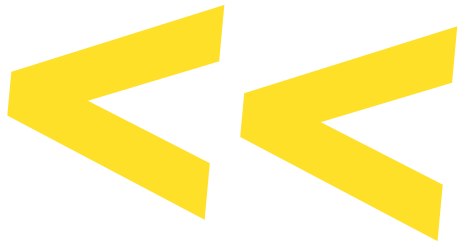
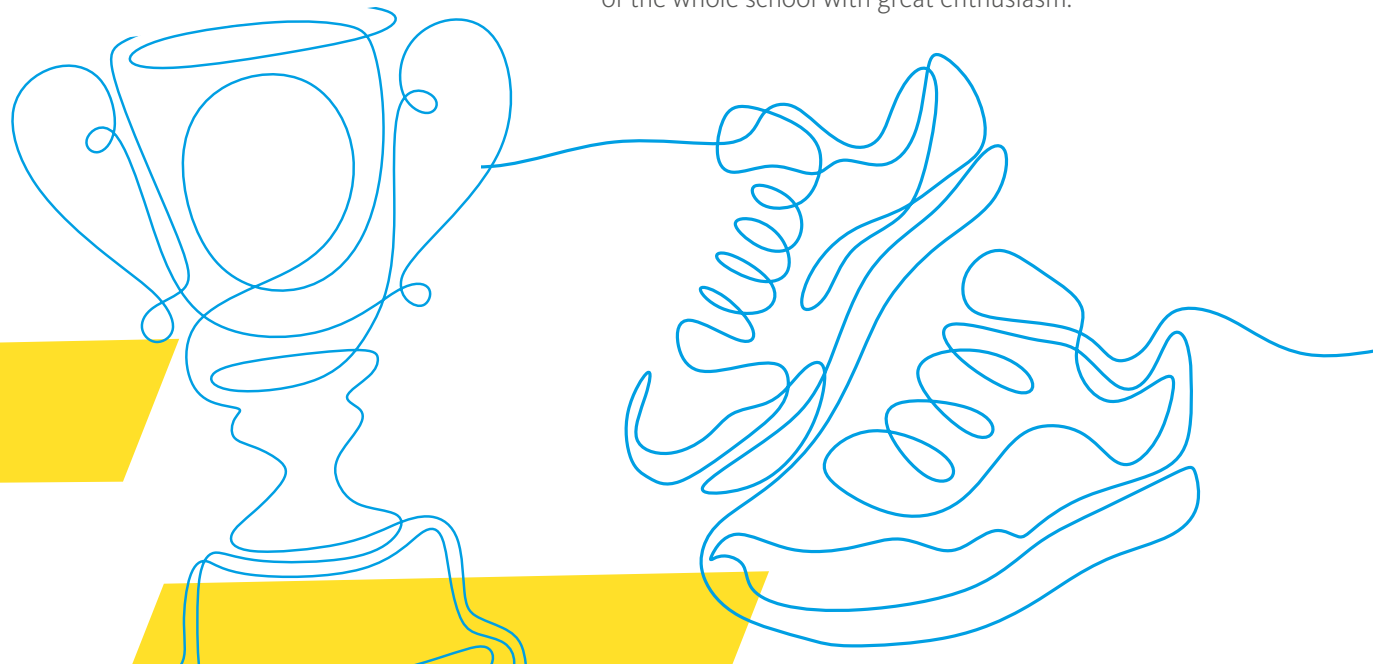
Year 9 and 10 boys		
Hunter D	Javelin	24.65m
Percy T	Shot Put	8.93m
Hanson T	Long Jump	4.6m
Noah H	600m	1 minute 57 seconds (SR)
Noah H	300m	46.84s (SR)
Hanson T	200m	29.31s
Obi NT	100m	13.5s

Senior Girls		
Erin M	Javelin	18.25m (SR)
Erin M	Shot Put	8.26m
Willow O	Long Jump	3.54m (SR)
Willow O	600m	2 minutes 13 seconds (SR)
Willow O	300m	53.98s (SR)
Lucy B	200m	33.47s
Lucy B	100m	15.23s

Senior Boys		
Harry T	Javelin	31.85m
Edward W	Shot Put	9.67m
Ben W	Long Jump	4.12m
Maddox C	600m	1 minute 45 seconds (SR)
Maddox C	300m	43.1s (SR)
Dan H	200m	28.92s
Alfie G	100m	13.25s

Whilst these are significant individual achievements, our focus was on maximising the number of pupils that felt confident to take part and to represent their houses. All that took to the start line deserve a huge amount of credit and it was a pleasure to see so many pupils trying so hard to perform to the best of their ability.

Following the conclusions of the relay, Tom M and Clemmie S from Thomas House had the pleasure of collecting the Jarrett Cup from Mr Oldham and they raised it in front of the whole school with great enthusiasm.



Tewkesbury Big Weekend

Both staff and pupils were keen to join in the fun of the Tewkesbury Big Weekend. Deciding to compete in the boat race caused a flurry of excitement across the school, especially when it was announced our glorious teams were to battle it out on the river.



The fun started much before the race as our crews boarded their Katakana boats for a little training. It wasn't long before they found their rhythm and were steaming up and down the river, encouraged with the cox's chants.

They approached the start line nose to nose. To the sound of the horn they were off! Both teams expressed the will to win with huge smiles and great laughter. Paddles were synchronised and determined. All were making great pace until a misguided steer caused a collision,

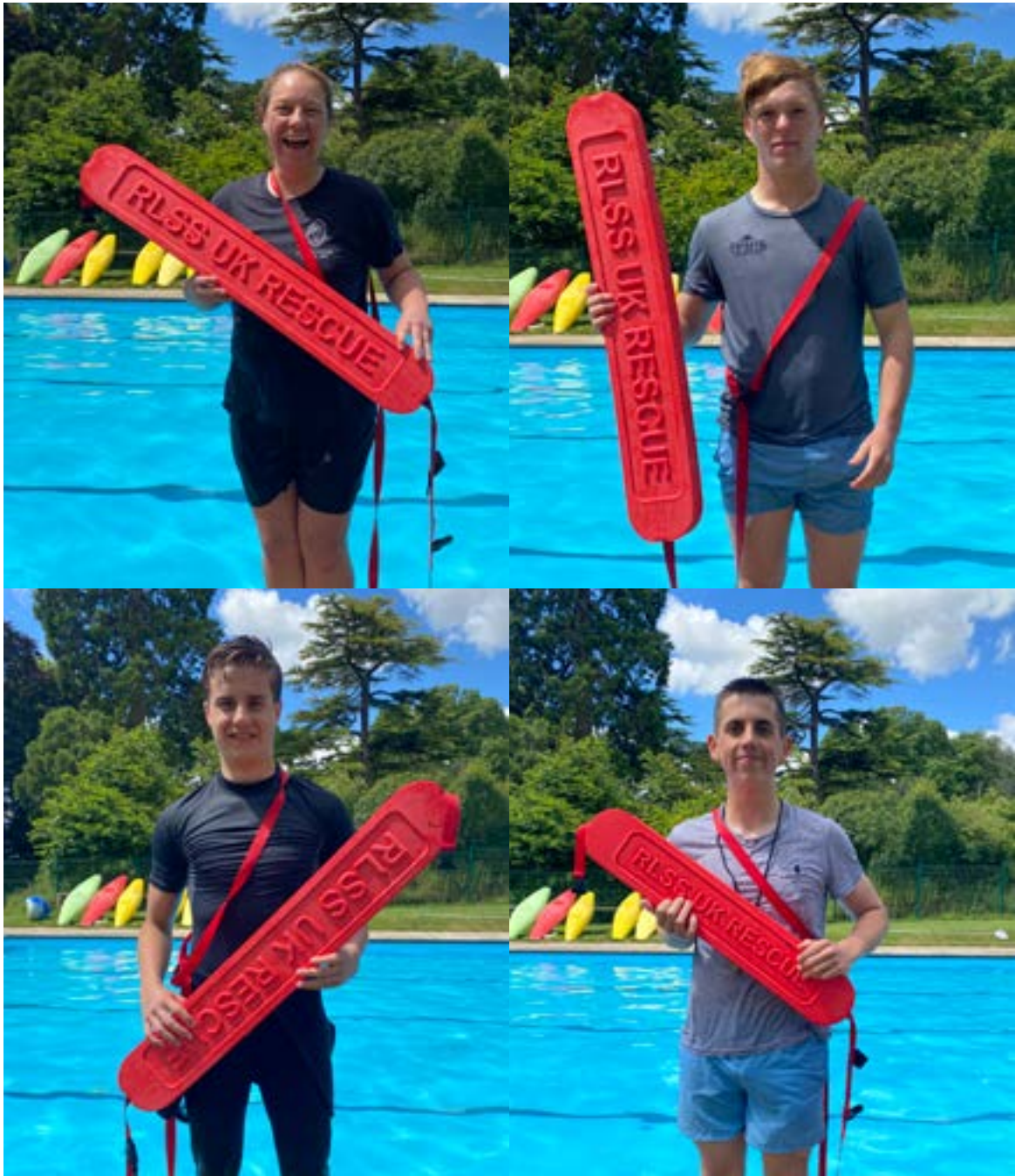
giving the staff an advantage as the students readjusted their course. Now the race really was on. Screams of encouragement rose from the students yet the staff began to gain distance. With team flags flying high behind them the Old Mill bridge (finish line) approached. Miss Eatons roar could be heard across Gloucestershire!

A fabulous event enjoyed by all! Well done team staff for being first across the line and team students for giving their 'Oar'.

MAKING A

Splash

As part of activity week students were offered to take part in a five day National Pool Lifeguarding Course (NPLQ) to prepare students for working life. It was a very hard and intense course with lots of first aid, and timed swimming.



The students worked incredibly hard, studying, swimming and helping each other. The eight pupils and three teachers that took part all passed and were extremely happy with themselves.



Be_

Creative

Belle and The Beast

Article by Mrs Haines

Our spirits were certainly raised by the outstanding performance put on by our ambitious and fearless pupils. This was an awe-inspiring and absolutely mesmerising production, thanks to a remarkable group of performers and singers, backed by stunning set, props and costume design.

An audience of over two hundred and fifty people attended both performances, which were jam-packed with heartwarming moments and lots of laughter

Francesca R, captivating as the gentle and courageous yet feisty and headstrong Belle, showcased wonderful vocals, exhibiting a great variety of emotions in both her acting and singing. While Sky R's portrayal as the fearsome and voracious Beast was amazing. Who could forget Clemmie S's portrayal of Gaston, the village's handsome but hapless hunk who aspires to marry Belle. His relationship with Lefou, his goofy sidekick (played by the confident and engaging Lauren B), made for some hilarious moments.

Many laughs were had by the audience thanks to the house employees transformed into domestic items, which were full of personality and humour. Emily C as the dapper Lumiere and Miriam M as the pompous Cogsworth created a compelling double act.

Tilly D and Andreas H were terrific as Mr. and Mrs. Potts. Their tender performance of the title song with their loveable and endearingly cute

child, Chip, superbly represented by Luke R, was both heartwarming and touching. Meanwhile, Jessica M showed her star quality in the role of the singing wardrobe, Madame De La Grande Bouche, dazzling from the moment she appeared on stage.

The Silly Girls (Sorcha C, Phoebe K, and Jessica M) had everyone chuckling. Grace G's assured performance as Belle's inventor father Maurice won over the audience. Not to be forgotten is Rab B who played Monsieur D'Arque with conviction. James H the show's narrator, did an excellent job of guiding the ensemble through the different scenes. Jemima M played the enchantress to perfection. Finally, Rupert W, our Year 7 Sound Engineer, also deserves special recognition for his outstanding technical work.

To everyone on the production crew, I want to personally thank you for your efforts in enabling a seamless show from behind the scenes. Bushley Village Hall and everyone who made up the audience, undoubtedly helped create a genuinely magical atmosphere which gave the cast confidence to shine on stage, must also be thanked for their support. Final thanks must go to Matt L and Elizabeth W, who co-directed the show alongside me.

An hour of pure escapism with a wonderfully happy ending was precisely what we all needed in these uncertain times, and this delightfully uplifting and colourful musical provided exactly that.



I would never have thought I could do what I'm doing now. You have pushed me to my limits and I now can do things I didn't think I could do” - Sky R

“This show has taught me so much including, good communication skills and the chance to be myself! And turns out I'm a great dancer and actor (who knew!). I've loved every minute of it. I would never have thought I would play such a big part in a fantastic, successful production” - Emily C

Art

The work that the pupils have produced is outstanding and evidence that risk taking is an important part of the learning process.

Article by Mrs Berry - Head of Art

This has been a year of new beginnings for Bredon's Art Department. With myself, as Bredon's new Head of Art, along with the experience of Mrs Oldham and our ever supportive and organised technician, Mrs Folkes, we kicked off the year with a bang!

The new curriculum emphasised inclusivity and a belief all students can achieve and feel a sense of pride in their work. It seems that each term, the breadth of talent shown by Bredon students increases. The school's resident artists have created progressively more ambitious artwork, resulting in the culmination of a body of work that showcases our creative, dynamic and brave students in this school.

Throughout the past ten months, students have explored a range of artistic mediums whilst gaining contextual knowledge through learning about Artists, Designers and Cultures.

Activity days saw Year 7 pupils create large scale collaborative doodles and Australian Indigenous Art inspired panels.

The theme of Self was explored by Junior pupils and Year 7 pupils. They have created self portraits, mixed media collages, sculptures and imaginative still-life compositions, arranging their own selection of precious toys from when they were very small, and transforming them into beautifully observed creative montages.

Year 8 pupils were encouraged to bring a stronger individual input. Exciting paintings and sculptures were created from Fantastic Fish

to Organic Banners and Pop Art images of the 1960's. They have grown in confidence and have produced some really dynamic work.

Year 9 pupils have had a particular focus on drawing from observation and it has been wonderful to watch them begin to work more independently as their confidence grows. Taking ownership and responsibility for their own learning has a huge impact on progress and performance.

At GCSE, students also gained a willingness to take risks in their coursework. From resin mobiles, paper dresses and intricate embroidery to spray can art, photomontages and computer aided imagery, they have embraced an individual and experimental approach to learning.

Year 12 and 13 students have also been heavily encouraged to step outside their comfort zone for their A Level course. They have developed their individual portfolios and sketchbooks, showcasing a refined, wide ranging skill set. From Mitchell, our head boy working with Neon tubing to create a sophisticated installation that encourages the viewer to step inside a darkroom to view a fluorescent contemporary take on the Old Masters, to Clemmie's beautiful bejewelled golden dress, Emily's immersive interpretation of Day of the Dead, Noah's personal and moving autobiographical animation film and Luana's strong power self portraits, in ten months these students have listened, responded and exceeded all expectations.



Artwork by Luana S

Art

A. Artwork by Charlie
B. Junior and Year 7
artwork
C. Artwork by Iris W

D. Artwork by Flora B
E. Artwork by Izzy W
F. Artwork by Clemmie S
G. Artwork by Obi N

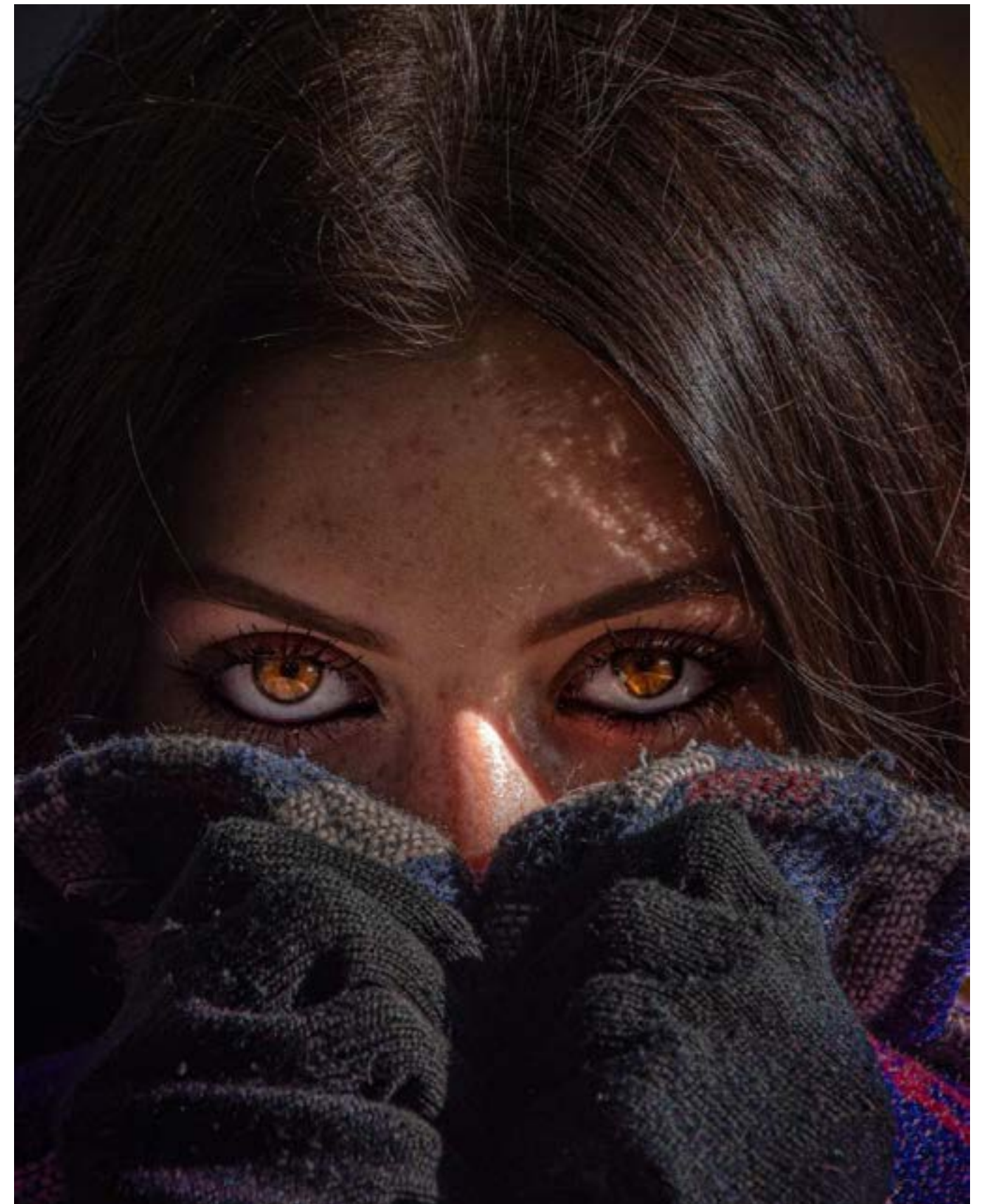
H. Artwork by Ellouise H
I. Artwork by Erin M



Artwork by Izzy W



PHOTOGRAPHY



Produced by Hal B

Produced by Emily K



Produced by Erin M



Produced by Georgia M



Produced by Isobel W



Produced by Luana S



Produced by Ivan B



Be Ambitious



A YEAR IN THE

Sixth Form



The Sixth Form have been lucky enough to have a new base this year, in the form of a Sixth Form Study Centre. This facility offers them individual study pods with Chromebooks, providing them with a dedicated area in which to focus on their academic studies during their study periods. They also have a new Common Room where they can socialise during break and lunchtime.

In October, the Sixth Form cohort spent a valuable day in Bristol, at the UK University and Apprenticeship search fair. Many students gathered valuable information about potential destinations for the next stage of their education and subsequently, a number of students have been supported through the UCAS process, with some exciting opportunities awaiting them in September 2022.



Head Boy Mitchell took the Silver medal in the Junior Men's Olympic Skeet World Championship in Croatia on 3rd October 2021.

Wainwright lecture series

Once again, it has been a busy year with a wonderful variety of talks to engage the Sixth Form Students, helping to prepare them for the wider world when the time comes to leave us at Bredon. It was wonderful to be in the inspirational company of Dr. Paul Whittaker OBE, who illustrated that being profoundly deaf since birth need not prevent you from accessing music. He also inspired us to appreciate the beauty and value of British Sign Language at a time when it was finally becoming a recognised language in Britain.

Parents kindly gave up their time to inspire the students with fascinating

talks in which they explained why they run a zoo and about their career in the army and how it shaped their subsequent career path, whilst a previous member of staff kindly visited us to talk about his career in cyber security.

Current students have also been inspired to talk to their peers this year on topics as varied as their 'GB tour', 'Living with Type II Diabetes' and 'Personal Development'.

Talks are already being diarised for next year, but if anyone would like to inspire the students with their career path/life's experiences, we'd love to hear from you!

Burns night celebrations

In January, we celebrated Burns Night with all its associated traditions and food. Before the meal Mr. Craddock recited the traditional 'Selkirk Grace', before addressing the haggis, and listening to a rendition of The Immortal Memory. Our Head Boy performed a 'Toast to the Lassies' which the Head Girl and Head of Sport responded to with a reply to the 'Toast to the Lassies' and the night culminated with a wonderful Ceilidh, and all the students and staff joined in enthusiastically!

ARTISTIC SWIMMING

Achievement



Elizabeth swims for Cheltenham U12 artistic (synchronised) swimming team. In June the team won their division at the South West regional championships. They swam again at the National Combo Cup competition in the Olympic pool at the London Aquatic Centre. They came an amazing 4th place out of fifteen teams from all over the country. What an achievement!

SIXTH FORM LEADERSHIP CAMP

This year's Leadership Camp saw a popular return to The Wilderness Centre in the Forest of Dean, where the students engaged with three, action-packed days on their annual residential trip.

Students were occupied throughout the day and well into the evening, making the most of the wonderful surroundings on offer at this excellent venue. In spite of mixed weather conditions, the students engaged 100% with all the activities on offer, in true Bredon style, impressing even the most experienced instructors!

The young people were challenged physically and emotionally, and many looked to support offered by their peers, or offered support to others when they, themselves, felt within their comfort zone. Either way, their leadership skills, teamwork and communication skills were developed, and this was especially highlighted during the activity that challenged them to work blindfolded but still required them to work as a team in order to achieve the desired outcome.



The additional tasks set this year proved to be especially popular with the students, and they each returned to Bredon with new skills and a sense of personal achievement, having overcome personal barriers and with new life experiences to reflect on. A wonderful comment received from a parent subsequently, summed up the students' comments in general, "...they learnt many things, practiced team work, patience, creativity, and have great memories for life."



Cisco

...we would like to wish Ted, Ethan, Noah and Rab all the best as they set off to university.

This year within the Cisco Academy we have, once again, had a 100% success rate. GCSE students gained the Cisco IT Essentials as well as the Panduit & Networking Infrastructure: Copper Cabling certifications. At Sixth Form the group completed the full CCNA certification, they are now fully Cisco Certified Network Associates. Well done to all! Current Year 10 and Year 12 students are also making great progress and will continue on their journey to success during the next academic year.

One of the highlights this year was the Year 6 transition week. Students in Year 6 had the opportunity to visit the Cisco Academy and the Sixth Form CCNA students helped them to take a computer apart and rebuild it again. Needless to say the juniors loved it and could not stop talking about this experience for the rest of the week. We were mightily impressed with the skills displayed by the Sixth Form students in communicating and guiding the juniors through this activity. Well done to all!

During our annual Activity Week, the Year 10 Cisco Students did some of their IT Essentials Practical Exams before they got stuck into building their own gaming computers. We saw some fantastic high specification builds. They certainly learned the skills to do proper cable management inside their computer cases! All computers started perfectly and students took their computers home.

At various stages during the past year a few of our previous students took time off to talk to the current students about their experiences in the wider world. Some are at university and some are on apprenticeships. It is always great to see and hear our old students making a success and pass on tips and advice to the current cohort.

We have come to the end of this Academic year and we would like to wish Ted, Ethan, Noah and Rab all the best as they set off to university. Oscar is on his way to a degree level apprenticeship and we would like to wish him also the very best.

We are very proud of our Cisco Academy students that have achieved so much through their hard work and dedication and we believe that they will continue to gain the successes they so well deserve.

The excitement of Founders Day could be felt across the whole school. It was Bredons first Founders Day in two years and a fantastic event for everyone to come together as a community.

Founders Day

We had over seven hundred people visiting and enjoying the art displays and the great atmosphere. Prizes were collected and proud moments were had. Fond farewells were also said looking over the fields of Pull Court whilst enjoying the canapes on offer.



Award Winners

Endeavour
Jess C

Religious Education
Harriet T

Science
Alistair V

History
James W

STEM
Barnaby M

Farmer of the Year 7 to 9
William M

Victor ludorum Sports Junior boy
Ezra F

Junior Champion Athletics Victrix ludorum Sports Junior girl
Boo S

Best in Boarding Boys Year 9 and below
Obi N

The Raymond Trophy Athlete of the Year Victor ludorum Inter boy (Year 9-10)
Obi N

Art
Obi N

English
Tai M

Most Creative
Rosie H

Design & Technology
Iris W

Best in Boarding Girls Year 9-11
Iris W

Sportswoman of the Year
Lucy B

Poetry and Literature
Jessica W

Mathematics
Fraser W

Technology - Engineering
Percy T

Technology - Food
Rose G

Geography
Ed B

Computing
Alex C

Sportsman of the Year
Alex C

Clay Pigeon Shooting - Best Gun
Max L

Victrix ludorum Senior girls (Year 9 to 13)
Willow O

Graphic Communications GCSE
Joseph M

Business Studies Level 2
Sam C

Best in Boarding Boys Year 10 and 11
Joe C

Cricket man, Cricketer of the year
Noah H

Science - Key Stage 4
Ronan O

Mathematics GCSE
Edward H

Music GCSE
Ivan B

Senior Canoeist of the Year (Shield)
Ivan B

Photography GCSE
Isobel W

Religious Education
Oscar J

English
Erin S

Geography GCSE
Edward H

Art GCSE
Erin S

Design and Technology - GCSE
Charles P

Sport Level 2
Charles P

History Gcse
Charles P

Design and Technology - L2 Hospitality and Catering
Rebecca B

Childcare KS4
Ailsa P

Cisco Academy: GCSE IT Essentials Award
Dylan I

Cisco Academy: GCSE Cabling Award
Ben B

Agriculture Level 2
Georgia M

Film Studies Gcse
Jamie A

ASDAN PSD
Amalia F

Victor ludorum Senior boy (Year 11 to 13)
Maddox C

Coryn Abbott Trophy, all round contribution to Sport
Alfie G

Childcare KS5
Sebastian R

Best in Boarding Girls 6th form
Emily C

Best in Boarding Boys 6th form
William A

Combined Cadet Force
Seb R

Science Sixth Form
Simon E

Geography A Level
Simon E

Business Studies Level 3
Max R

Sportsman of the Year
Mitchell B

Sportswoman of the Year (Trophy)
Emily K

ASDAN CoPE
Sky R

Film Studies A Level
Rab B

Endeavour
Dan H

Clay Pigeon Shooting - Best Gun
Jason A

History A Level
Jason A

Mathematics A Level
Georgie W

Art A Level
Clemmie S

Photography A Level
Erin M

Engineering Btec
Noah W

Design and Technology - L3 Hospitality and Catering
Thomas M

The John Brown Cup for Duke of Edinburgh Achievement
Thomas M

Sport Level 3
Erin M

Cisco Academy: 6th Form Level 2 Award
Tobias W

Cisco Academy: 6th Form CCNA Award
Noah W

Uniform Services Level 2
Ryan M

The Jarrett Cup awarded to the winning House on Sports Day
Thomas House

Bredon School presented for Academic Achievement by BL Thomas - House Competition trophy
Thomas House

Junior Prizes

Junior Prize
Oscar H

Geography
George B

English
Penny G

Reading
Heidi S

Maths
Molly B

Science
Katie S

History
Max C

Philosophy
Rosie B

IT and Computing
Fraser G

Equestrian
Charlotte H

Forest School
Jack S

Art
Bronwen C

Performing Arts & Music
Josh P

SLS Award
Ruby N

Best in Boarding Girls Year 8 and below
Erin K

The Westlake Cup for Endeavour in all Areas
Ava W

The Lucy Bliss Trophy for Perseverance
Elspeth L

The W John Trophy for Diligence
Emily U

The Happy Cup
Emily U

The Cecelia J John Cup for All Round Initiative
Alicia M

Junior Gardener of the Year
Jude S

Junior Sportsman of the Year
Christiaan M

Junior Sportswoman of the Year (A W Brook Trophy for the all round Girl Athlete)
Erin K

Junior Swimming Champion (The Crosby Trophy)
Will W

Bredon School Cross Country Challenge
Will W

Junior Cross Country Champion
Raphy P

Junior Sporting Achievement Outside School
Elizabeth B



In your words...

“Our son is so happy at Bredon and it is a reflection of all the love, care and support he receives from the Bredon family. We couldn’t ask for more.”

“So pleased my niece is finally happy and thriving at last, all thanks to Bredon.”

“Our son has had wonderful support from the school over the last few years, which a) educated him and b) really changed his self-belief.”

“Bredon has exceeded all our expectations. I can’t tell you how delighted I am, it’s like a dream come true.”

“Since our daughter has attended Bredon she has grown in confidence and character. She is truly a different child, her anxiety is lifting and she has self belief and confidence that she can achieve, for the first time in years. The boarding house provides an instant circle of friends and social opportunity, which has enabled her to develop hugely socially also. We are so fortunate to have found this school!”

“Thank you for everything you do in school to support, encourage and make amazing memories for our son. He has had the most amazing, life changing experience.”





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BREDON
SCHOOL

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