



BREDON  
SCHOOL

## TEACHER OF APPLIED ARTS



Teacher of Applied Arts  
Appointment Brief







# About Bredon School

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Bredon School is situated on a rural site in the magnificent Gloucestershire countryside, with uninterrupted views of the Malvern Hills.

The school is centred around Pull Court, a large house dating from the 17th Century, which was remodelled in the early 19th Century to resemble as it stands today. In addition to the academic school buildings, boarding houses and playing fields, the Bredon community makes full use of a working school farm, various agricultural buildings, and direct access to the River Severn. Two large areas of woodland are also used for educational purposes, and are rich in native wildlife.

Bredon School offers each and every pupil a magnificent range of traditional and vocational qualifications in an outstanding pastoral environment which ensures that each pupil thrives as an individual. Taught in small classes individuality is both nurtured and celebrated by our highly qualified and passionate staff who strive to secure a love of learning in our pupils, enabling them to realise their full potential.

Offering a wide range of subjects, pathways, activities, opportunities and experiences we build pupil confidence and self belief. This is just one of the reasons why we are judged as 'Excellent' by the Independent School Inspectorate (ISI) for both academic achievement and all-round personal development.

Bredon School is ten minutes away from the market town of Tewkesbury, with easy access to the M5 and M50. The Forest of Dean, Wye Valley, the Cotswolds and the Malvern Hills are all well within an hour and we are equidistantly placed between the cathedral cities of Gloucester and Worcester. House prices in and around Tewkesbury sit just below the national average.

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**Job Title: Teacher of Applied Arts**

**Responsible to:** Director of Creative Education & Enrichment

**Hours of work:** Full-time; Monday to Friday, term-time 34 weeks, and occasional days for training/inset outside of the 34 weeks and open days. One evening duty per week during term-time.

**Outline of Department**

We are a dynamic and innovative department, catering for pupils aged 7–18. We offer pupils the creative outlet and specialist knowledge to enable them to work with a high degree of autonomy. We have a large, well-resourced multi-purpose faculty. Our suite of creative subjects are highly popular at both GCSE, AS and A level and a number of students progress onto college and University each year.

**The Role**

We are seeking to recruit an enthusiastic Teacher of Art, Craft & Design with experience in DT (NQT or experienced). This is an exciting and important role with the school. We deliver a multi-disciplinary spectrum of courses including art, graphics, textiles, photography, 3D Design & Applied Arts where pupils are encouraged to experiment, take risks and develop an independent approach to their studies. The successful candidate will have a solid foundation in arts, crafts and 3D design and wide experience across a range of artistic influences including sculpting, painting, drawing, textiles 3D design / product design. The post holder will support subject initiatives; monitor, assess and report upon student progress and contribute to raising subject standards within the department and the School.

**Main Duties****Curriculum delivery**

- To prepare for and undertake the teaching of 3D art and applied arts with reference to relevant exam syllabus and in accordance with department schemes of work.
- To ensure individual needs are met through appropriate use of differentiation.
- To set regular homework in accordance with school policy.
- To set work for classes in the event of absence from school.
- To maintain an attractive and stimulating classroom environment.

### **Curriculum delivery (cont.)**

- To encourage art and applied arts students to follow up Key Stage 3 with selecting a creative pathway as a career thereby enrolling our offering at Key Stage 4 and Key Stage 5.

### **Assessing & Reporting**

- To regularly mark pupils' classwork and homework in line with the school marking policy.
- To set and mark examination papers and class tests as required by the Director of Creative Education & Enrichment.
- To keep full records of attendance and achievement/progress of all pupils taught including formative and summative assessment
- To provide or contribute to oral, practical and written assessments, reports and references relating to the attainment, progress development and learning of pupils and of groups of pupils.
- To use group and individual data to track progress and focus intervention in order to optimise outcomes.
- To participate in arrangements for preparing pupils for public examinations.

### **Liaison**

- To build and maintain positive relationships with parents and communicate with them on pupils' learning and progress.
- To attend parents' consultation evenings and other meetings with parents as required and to provide parents with information about pupil performance.
- To liaise with non-teaching staff and, where appropriate, supervise the work of classroom support staff.
- To offer students a nurturing environment in which they can flourish.

### **Departmental**

- To build and maintain co-operative relationships with colleagues.
- To contribute towards creating and updating departmental schemes of work, preparing and developing courses of study and sharing resources with other colleagues.
- To attend departmental meetings and share in the general responsibilities of administering the department.

## **Publicity**

- To contribute to the promotion of creative and applied arts by assisting with the production of special events/activities for pupils, parents or both.
- Contribute to the display of subject work in the department and wider school.

## **Health and Safety**

- To safeguard the health and safety of pupils and staff in school and on visits and excursions.
- To carry out necessary risk assessments in line with the school's Health and Safety policy.

## **Other Responsibilities**

- Any other duties negotiated with the Headmaster, Deputy Head (Academic) and Director of Creative Education & Enrichment.
- To carry out duties of a Form Tutor as required.
- To carry out a share of supervisory duties in accordance with published schedules which includes two daytime duties and one evening pre duty a week.
- Offer training where applicable and when needed.

## **Generic Accountabilities**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. The duties outlined above are not intended as a restrictive list and may be extended or altered to include other tasks that are commensurate with the role.

## **Safeguarding Children**

- To promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.

### **Safeguarding Children (cont.)**

- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To be aware of, support and ensure equal opportunities for all.
- To contribute to the overall ethos, work and aims of the school

### **Confidentiality**

During the course of employment the Teacher of Art will have access to information of a confidential nature. Under no circumstances may this information be divulged or passed on to any unauthorised person or organisation.

### **Data Protection**

The General Data Protection Regulation (GDPR) and the current Data Protection Act regulate our use of your personal data. As the Teacher of Art, you will have access to data and personal information during the course of employment all data must be processed in accordance with the terms and conditions of GDPR and the Data Protection Act.

### **Benefits**

Free onsite parking

Lunch provided in term time

Small class sizes

Beautiful working environment



# Person Specification

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	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"><li>• GCSE (grade A*–C or equivalent) in Maths and English</li><li>• Qualified in art to degree level or above</li><li>• Qualified Teacher status</li><li>• Recent and relevant experience of teaching art to GCSE and A Level</li><li>• Recent and relevant professional development</li></ul>	<ul style="list-style-type: none"><li>• Experience with working with pupils with dyslexia</li><li>• Experience in teaching across KS2–KS5</li></ul>
Skills & Knowledge	<ul style="list-style-type: none"><li>• Must have experience or knowledge of working with crafts, art, textiles and 3D making as well as experience of a broad range of techniques used in art and design</li><li>• Be creative in using new technologies e.g. Photoshop or teaching approaches to help pupils to learn and progress</li><li>• Ability to multi-task and manage your own priorities and workload</li><li>• Ability to work constructively as part of a team and follow direction from line manager</li><li>• Strong classroom skills, including behaviour management</li><li>• An understanding of different teaching styles and techniques</li><li>• Knowledge of safeguarding and its importance within a school environment</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of national guidelines regarding the Art curriculum</li><li>• Knowledge of photography</li><li>• Strong ICT skills</li><li>• An understanding of the social, emotional and intellectual development of pupils</li><li>• Knowledge of Google Classroom</li><li>• Be creative in using new technologies e.g. Photoshop or teaching approaches to help pupils to learn and progress</li></ul>



# Person Specification

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	Essential	Desirable
Personal competencies and qualities	<ul style="list-style-type: none"><li>• Motivation to work with children and young people</li><li>• A well organised and resourceful approach to their work and have the ability to meet deadlines</li><li>• Professional</li><li>• A sense of humour and an optimistic, resilient style when faced with pressure</li><li>• The ability to develop good working relationships with all members of the School community</li><li>• Adaptable to change</li><li>• Commitment to raising achievement</li><li>• 'Can do' attitude</li><li>• Resourceful</li><li>• Commitment to equality and diversity</li><li>• Commitment to Health &amp; Safety</li><li>• Excellent communication skills</li><li>• An enthusiastic and approachable nature</li></ul>	

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.