



BREDON

SCHOOL

Pupil Premium Policy

Reviewing Member of Staff: Bursar

Date updated: October 2025

Review Date: October 2027

Review Cycle: Biennial



Introduction

Bredon School is owned and operated by Cavendish Education.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular, it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values:

‘To be a small, family school that genuinely focuses on the individual; ensuring each pupil reaches his or her personal potential and destination by way of a rich and diverse journey based on breadth of opportunity, support and continuously striving towards excellence.’

While this current policy document may be referred to elsewhere in Bredon School documentation, including particulars of employment, it is non-contractual.

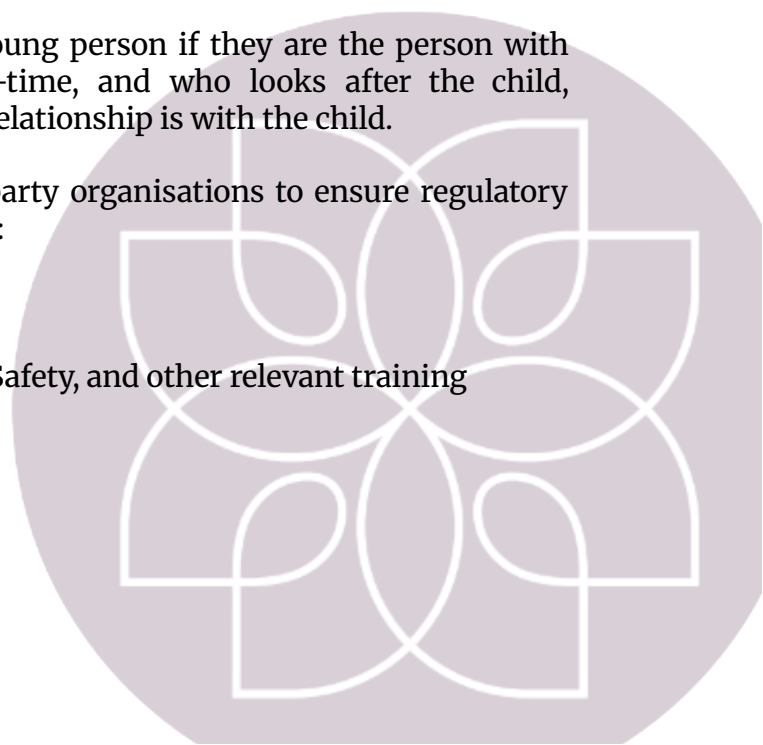
In the school's policies, unless the specific context requires otherwise, the word “parent” is used in terms of Section 576 of the [Education Act 1996](#), which states that a ‘parent’, in relation to a child or young person, includes any person who is not a biological parent but who has parental responsibility, or who has care of the child. Department for Education guidance [Understanding and dealing with issues relating to parental responsibility updated August 2023](#), considers a ‘parent’ to include:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person – this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part-time, and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school contracts the services of third-party organisations to ensure regulatory compliance and implement best practices for:

- HR and Employment Law
- Health & Safety Guidance
- DBS Check processing
- Mandatory Safeguarding, Health & Safety, and other relevant training
- Data protection and GDPR guidance
- Specialist insurance cover



Where this policy refers to 'employees', the term refers to any individual who is classified as an employee or a worker, working with and on behalf of the school (including volunteers and contractors).

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, pupils and visitors to share this commitment.

All outcomes generated by this document must take account of and seek to contribute to safeguarding and promoting the welfare of children and young people at Bredon School.

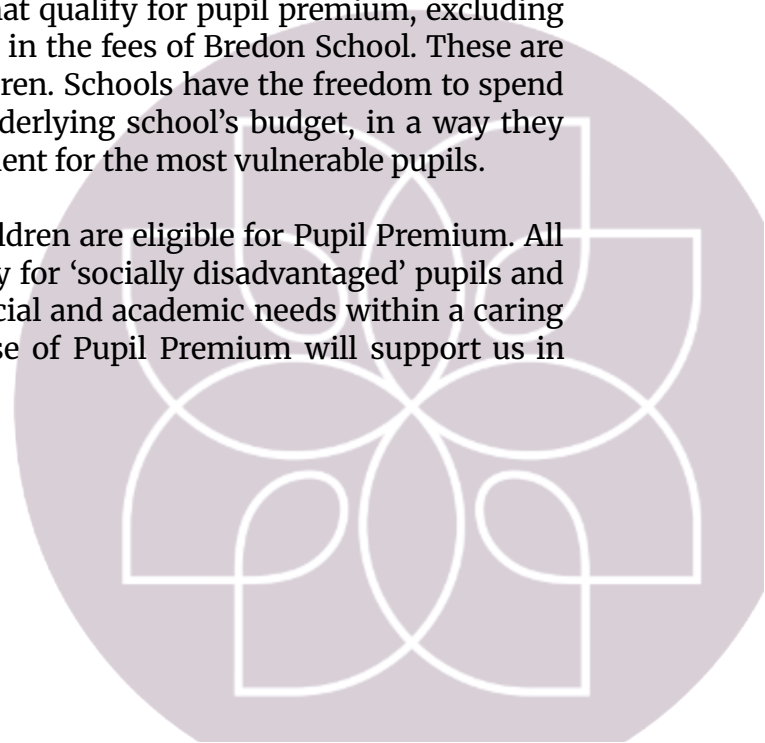
The policy documents of Bredon School are revised and published periodically in good faith. They are inevitably subject to revision. On occasion, a significant revision, although promulgated in school separately, may have to take effect between the republication of a set of policy documents. Care should therefore be taken to ensure, by consultation with the Senior Leadership Team, that the details of any policy document are still effectively current at a particular moment.

This policy outlines Bredon School's plans and procedure for the allocation of funding received from Local Authorities in respect of Pupil Premium and is reviewed with the [Pupil Premium \(updated Apr 2023\) guidance](#), [service pupil premium guidance](#) and [Education Endowment Foundation's pupil premium guide](#). At Bredon School, a small proportion of children are eligible for Pupil Premium. All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

The school receives funding from the Government to support it in trying to meet the school's aspirations of educational excellence. This is known as the Pupil Premium, which is additional funding from the Government for supporting pupils from adopted families or low income families to ensure they benefit from the same opportunities as all other children.

There are two main categories of children that qualify for pupil premium, excluding free school meals (FSM) which are provided in the fees of Bredon School. These are looked after children and armed forces children. Schools have the freedom to spend the premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

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Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that accessing the full range of activities that Bredon School offers, can contribute to the success of the pupil whilst with us;
- We also recognise that not all pupils who are socially disadvantaged are eligible for specific Pupil Premium Funding and reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning, through interventions;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- In addition, the school recognises that the wider curriculum supports and enriches children's development, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities on offer at Bredon School.

Reporting

Best endeavours* will be made to report to governors on

- The general progress made towards narrowing the gap for socially disadvantaged pupils – some of which will be funded by Pupil Premium;
- Governors will ensure that an annual statement as to how Pupil Premium is being used appears on the school website.

**There are instances where limited information and inconsistency of Pupil Premium receipts make this difficult to accurately monitor and measure.*

