



# BREDON

## SCHOOL

### Curriculum Policy

**Reviewing Member of Staff:** Deputy Head  
(Academic)

**Date updated:** November 2025

**Review Date:** November 2026

**Review Cycle:** Annually



## Introduction

Bredon School is owned and operated by Cavendish Education.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular, it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values:

'To be a small, family school that genuinely focuses on the individual; ensuring each pupil reaches his or her personal potential and destination by way of a rich and diverse journey based on breadth of opportunity, support and continuously striving towards excellence.'

While this current policy document may be referred to elsewhere in Bredon School documentation, including particulars of employment, it is non-contractual.

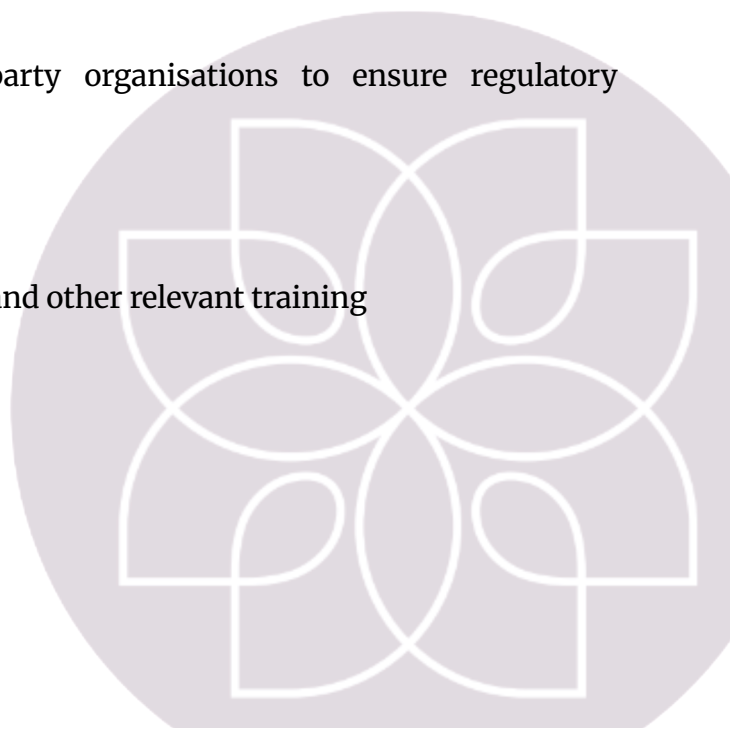
In the school's policies, unless the specific context requires otherwise, the word "parent" is used in terms of Section 576 of the [Education Act 1996](#), which states that a 'parent', in relation to a child or young person, includes any person who is not a biological parent but who has parental responsibility, or who has care of the child. Department for Education guidance [Understanding and dealing with issues relating to parental responsibility updated August 2023](#), considers a 'parent' to include:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part-time, and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school contracts the services of third-party organisations to ensure regulatory compliance and implement best practices for:

- HR and Employment Law
- Health & Safety Guidance
- DBS Check processing
- Mandatory Safeguarding, Health & Safety, and other relevant training
- Data protection and GDPR guidance
- Specialist insurance cover



Where this policy refers to ‘employees’, the term refers to any individual who is classified as an employee or a worker, working with and on behalf of the school (including volunteers and contractors).

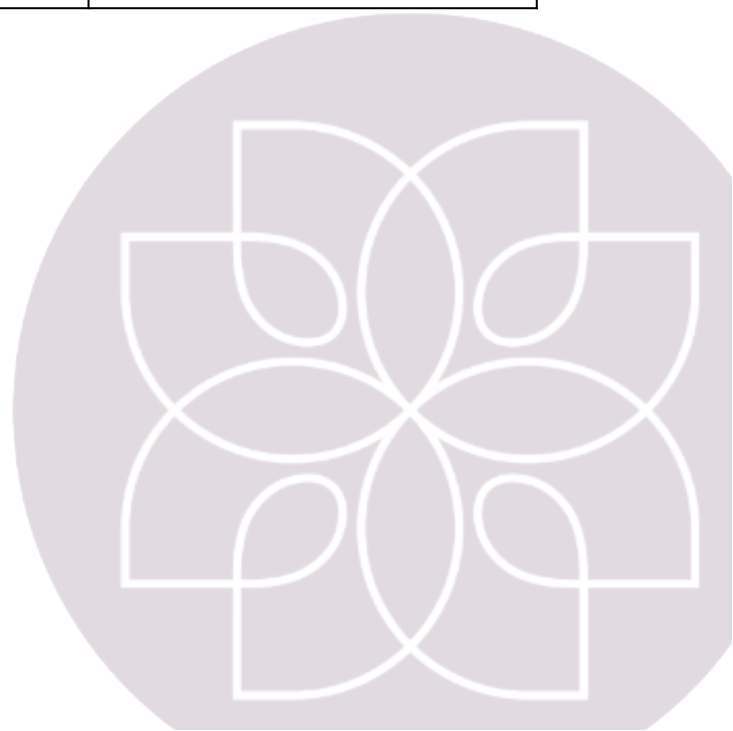
The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, pupils and visitors to share this commitment.

All outcomes generated by this document must take account of and seek to contribute to safeguarding and promoting the welfare of children and young people at Bredon School.

The policy documents of Bredon School are revised and published periodically in good faith. They are inevitably subject to revision. On occasion, a significant revision, although promulgated in school separately, may have to take effect between the republication of a set of policy documents. Care should therefore be taken to ensure, by consultation with the Senior Leadership Team, that the details of any policy document are still effectively current at a particular moment.

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## Rationale

- To define the schools curricular aims and provision
- To define structures for achieving aims

## General Aims

- To provide full-time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- To provide a learning environment and subject matters which stimulate enthusiasm and commitment from the pupils appropriate for their ages and aptitudes of pupils including those with learning difficulties or disabilities and statements of special needs as stated in the SEN Policy.
- To empower pupils to acquire skills, knowledge and understanding progressively and with good pace, and in particular speaking and listening, literacy and numeracy skills.
- Where pupils have an EHCP, education which fulfills its requirements.
- To have lessons taught by committed teachers who provide experiences which cater for the individual needs of their pupils, so that pupils learn and make progress.
- To provide a PSHE and Citizenship programme, which reflects the school's aims and ethos.
- To provide careers' guidance for all secondary aged pupils, so that pupils have effective preparation for the opportunities, responsibilities and experiences of adult life.
- To provide all pupils a programme of activities which is appropriate to their needs.
- To allow scope for pupils' talents and interests and help to prepare them effectively for the opportunities, responsibilities and experiences for an adult life in modern British society. The purpose being to develop in every young person the values, skills and behaviors they need to get on in life. All children will receive a rich provision of classroom and co-curricular activities that develop a range of personal qualities, such as independence and tenacity, which support success in education and employment.
- To provide teaching that actively promotes fundamental British values, supporting equality according to the provisions of the Equality Act and taking into special consideration the protected characteristics therein.
- To ensure that teaching does not encourage support for particular political or partisan viewpoints, ensuring that teachers actively teach respect for the rights and beliefs of others whenever covering sensitive political issues.
- This Policy should be read in conjunction with: 'The Reward Policy', 'The Behaviour Policy', 'The Scheme of Work Policy', 'The Assessing Pupils' Attainment Policy', 'Opportunities to Learn and Make Progress Policy', 'Assessment, Recording and Reporting Policy' and the 'Learning Difficulties and Disability Policy'

## Curriculum Design, Implementation, and Review

The organisation, design and implementation of each curriculum area is the responsibility of the relevant **Head of Department** and/or **Subject Coordinator** and is overseen by the Deputy Head of Academic.

Developments within the curriculum are regularly discussed in weekly meetings of the school's Academic Board which includes middle-leaders and senior-leaders.

Each department and/or subject area is responsible for producing medium-term and long-term planning to ensure that the curriculum meets the aims and objectives of this policy.

Schemes of work and curriculum/assessment mapping are produced, which further outline how the curriculum is to be implemented on a **topic/termly/half-term** basis. Each department annually reviews its curriculum documentation to ensure that our offering continues to reflect changes in pedagogy, developments in respective subjects and the evolving needs of our learners.

An overview of the curriculum is communicated to parents.

Information on the content of each subject's curriculum for Bredon School is available to view publicly on our website under each school site's curriculum page: [to discuss with Emily Wood]

The provision of the curriculum is periodically reviewed as part of the **three-year accessibility plan**. For further information, please refer to the **SEN Policy**.



**Curriculum Content per year group**  
**Key Stage 2**

Subject	Year 4	Year 5	Year 6
Art	1	1	1
Design & Tech	2	2	2
English	5	5	5
Geography	1	1	1
History	1	1	1
IT	1	1	1
Mathematics	5	5	5
Music/Performing Arts	1	1	1
PSHCE	1	1	1
PE/Sport/ Outdoor Ed	4	4	4
Philosophy and Ethics	1	1	1
Science	3	2	2
Farm	1	1	1
Read and Spell	5	5	5



**Curriculum Content per year group**  
**Key Stage 3**

<b>Subject</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
Art and Design	2	2	1
PSHCE	1	1	1
English	4	4	4
Drama	1	1	1
Geography	2	2	2
History	2	2	2
IT	1	1	1
Mathematics	5	5	5
PE	1	1	1
RE	1	1	1
Outdoor Ed	0.5	0.5	0.5
Citizenship	0.5	0.5	0.5
Science, (combined)	4	4	4
Sport	4	4	4
Agriculture	1	1	1
Technology Rotation	2	2	2
Enrichment Activity	1	1	1
Yr9 KS4 Course taster	0	0	2

**Additional information:**

An option lesson is offered to year 9 students as an introduction to GCSE subjects. Student option choices: Uniformed Protective Services; Animal Care; Graphics, Textiles, Photography

and Agriculture..

Peripatetic lessons are offered to all students, covering a range of musical instruments.

## **Curriculum Content per year group**

### **Key Stage 4**

In Year 9, students have the opportunity to choose options for their Year 10 and 11 courses. Maths, English and Science are mandatory. Science may consist of Biology GCSE or Entry Level Science only if Combined Science has not been chosen as an option.

Games provision is also compulsory

Option choices cover different academic levels from GCSE, BTEC Level 1&2, Entry Level and Functional Skills courses.

Option choices may change yearly as these are dependent on the students' interests.

There are currently 4 Option blocks for Year 10, and 5 for Year 11, in addition to the 3 mandatory subjects. Students in English Set 1, will also have the opportunity to study English Literature, meaning students can potentially achieve 9 GCSE qualifications.

<b>Subject</b>	<b>Year 10</b>	<b>Year 11</b>
English	5	4
Maths	5	4
Science (Biology)	4	4
PSHE	1	1
<b>A selection of Option choices currently offered</b>		
Art	3	3
Business Studies	3	3
Combined Science	3	3
Geography	3	3
History	3	3
Sport Science	3	3
IT Essentials	3	3

Photography	3	3
Engineering	3	3
Hospitality/Food GCSE	3	3
Textiles	3	3
3D Design	3	3
ASDAN	3	3
Animal Care	3	3
Agriculture	3	3
Graphic Communication	3	3
RE	3	3

#### Additional Information:

Please contact the school directly for a full list of available courses.

### Curriculum Content per year group

#### Key Stage 5

For pupils continuing at Bredon School we continue to offer a wide range of subject choices, covering A level standard, GCSE and Vocational subjects at both Level 2 and 3. Options may change each year, depending on student interests.

A continuance of both Maths and English is also offered, ensuring all students continue to work towards achieving GCSE grade 4, or Functional Skills equivalent.

Sixth form students have an additional Guided study lesson timetabled for each Level 3 subject. Work is set by teachers for students to complete independently. Sessions are supervised by a member of staff.

A selection of Options currently offered	Year 12	Year 13
Art A level	5	5
Graphic Design A level	5	5
Photography A level	5	5
Agriculture: Subsidiary Diploma: Level 3	5	5

Animal Care: Subsidiary Diploma: Level 3	5	5
Business Studies Level 3	5	5
Uniform Public Services Level 3	5	5
IT Systems and Principles	5	5
Hospitality: Btec Subsidiary Diploma Level 3	5	5
Geography A Level	5	5
History A Level	5	5
Applied Science: Btec: Level 3	5	5
Maths A Level	5	5

Additional information:

Please contact the school directly for a full list of available courses.

### **Additional Curriculum Elements**

#### **Work Experience Programme**

Our Year 10 pupils will have the opportunity to undertake a week programme for provision of work experience.

This is an ideal forum for pupils to consider a career pathway.

In Year 12 and 13 students taking Level 2 courses will be able to attend a weekly work placement.

#### **Career Advice**

Bespoke career advice is available for all of our pupils. Key support for future pathways, including University applications enables our students to be fully informed for their future pathways.

#### **IT Provision**

Departments are issued chromebooks, allowing students to access the curriculum. Voice activated software also provides pupils the tool to produce their own work and progress in their subjects.

#### **Specialised Learning Support**

Additional support is available to all pupils. Small group sessions allow students the extra

support needed to progress in their studies and consolidate their learning.

### **Speech and Language Therapy**

We are able to offer onsite Speech and Language Therapy.

### **Occupational Therapy**

We are able to offer onsite Occupational Therapy.

### **COVID-19 and Lost Learning**

Where in future there may be government regulations in place for school settings that alter the nature or format of some curriculum offerings, these will be adjusted as follows:

- Trips – details will be forwarded to parents in advance of each trip, detailing the alterations or special considerations that have been made in order to comply with guidelines. This may include removing features of the trip, such as overnight stays, or making changes to groups, routes or other details.
- Performances/Gatherings – these will take place online unless informed otherwise.

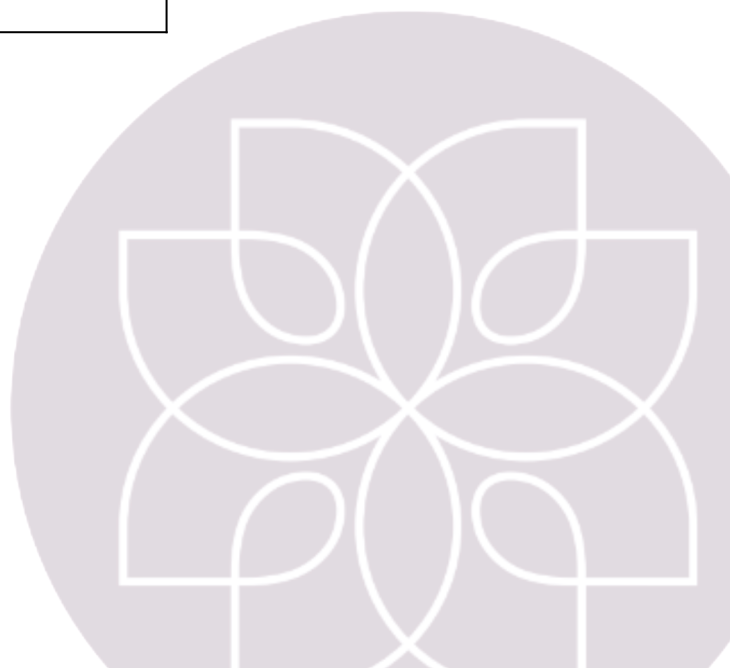
Additionally, parts of the curriculum may be temporarily suspended in times of school closure. Please see the Remote Learning Policy for details of how lessons will be run during the event of a full or partial school closure.



## Subject Schemes of work

The following links provide information regarding what is taught in each subject throughout the year:

Subject
Agriculture
Animal Care
ASDAN
Business Studies
Catering
Childcare
Citizenship
Creative and Applied Arts
Design and Technology
Engineering
English
Geography
Health and Social Care
History
IT/CISCO
Mathematics
PSHCE
Religious Education
Science
Sport
Uniformed Services



## Provision under each of the regulations per subject

- Linguistic (L)
- Mathematical (M)
- Scientific (S)
- Technological (T)
- human and social (H)
- physical and aesthetic (P)
- creative education (C)

Subject	Provision under the regulations
Agriculture	H, T
Animal Care	H, S
ASDAN	L, H
Business Studies	H, L
Catering	C, H, S
Childcare	H, L
Citizenship	H, L
Creative and Applied Arts	C, T
Design and Technology	C, S, T
Engineering	C, S, T
English	C, L
Geography	H, M, S
Health and Social Care	H, L
History	H, L
IT/CISCO	M, T
Mathematics	M, S, T
PSHCE	H, L
Religious Education	H, L
Science	M, S
Sport	H, P
Uniformed Services	H, P