

Principles of Boarding at Bredon School

Boarding at Bredon School plays a vital role in the development of young people and we take seriously our responsibilities to act in loco parentis. We actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths, beliefs and non-faiths, including a mutual respect for all members of the school community. We believe that this creates a safe environment engendering openness and trust. Each boarder has the right to be able to work, play and relax free from abuse, intimidation, harassment, teasing or bullying.

At Bredon there is equality of opportunity and respect for all boarders regardless of ethnicity, culture, gender, linguistic or special needs; all pupils should be able to develop spiritually, culturally, morally and socially during their time as a boarder. Underpinning this development is the culture of encouraging boarders to have a positive outlook and attitude to both their work and recreation, a sense of self-esteem, respect for others and the knowledge to enjoy a healthy lifestyle.

Each boarder and each member of staff is treated as an individual and with respect by other members of the community; staff acknowledge the right of each individual, both staff and boarding pupils, to privacy within the communal boarding landings. Each boarder has the right to extend his/her intellectual development in an atmosphere of positive encouragement and in conditions that are conducive to work. We have developed systems to ensure sound communication between boarding and the academic day with special consideration is given to the specific needs of boarders as documented in their pastoral and academic pupil passports.

Naturally parents are seen as an indispensable part of the support and development of all boarding children in this school whatever the distance of those parents from the school. Contact with home by boarders and staff is a triangle of support and communication and we work cum parentibus (with parents) rather than in place of them.

We actively encourage boarders to contribute their ideas and views on the running of the boarding. This is achieved through suggestion boxes, roll calls and meetings on each landing, and boarding and food committees. The Director of Boarding sits on SMT, weekly My Concern meetings and is regularly invited into the HSM's and Deputy Head meetings. The Director of Boarding is managed by the Headmaster who meets weekly.

At Bredon School we work to ensure that the boarding is operated in line with the Boarding Schools National Minimum Standards (September 2022), Keeping Children safe in Education (September 2023) and we seek to improve best practice in line with information through the BSA, SACPA, our local Worcestershire Safeguarding Children Partnership and from ISI and ISBA, as well as the Society of Heads.