

Primary School Dyslexia Checklist

The checklist below gives an indication of some of the difficulties and strengths that can be associated with Dyslexia.

Difficulties

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
Familial history of SpLD					
There is a family history of similar difficulties.					
Word Reading					
Difficulty with phonological awareness especially at the phoneme level.					
Inaccurate decoding.					
Fear of reading aloud.					
A lack of enjoyment of reading.					
May describe visual discomfort when text reading.					
Slower at reading than other people.					
Reading Comprehension					
Difficulty with reading text fluently, which has an impact on the understanding of text.					
I do not enjoy reading, and rarely do so for pleasure.					
Spelling					
Persistent and marked difficulty with spelling.					
Writing					
Messy, laboured handwriting.					
Difficulty copying from the board.					
Takes longer than others to complete written tasks.					
Numeracy					
Mixing up numerical symbols.					

Writing numbers incorrectly (e.g., writing a 5 the wrong way round).					
Difficulty with Maths vocabulary.					
Coordination					
Can be clumsy and lack co-ordination.					
Communication and Language					
Difficulty in finding the right word to describe things.					
Mispronounces words.					
Difficulty with following instructions.					
Need for time to produce an oral response when questioned.					
Memory					
Difficulty in remembering sequential information, e.g. alphabet, times tables, days of week.					
Poor short-term working memory.					
Behaviour					
Low self-esteem.					
Behavioural difficulties.					
TOTAL (add up the number of ticks in each column)					

As a rough guide, if you have more than ten ticks in the 'mostly like me' and 'very much like me' boxes above, you may want to consider whether a diagnostic assessment for Dyslexia could be appropriate. Further information about how to arrange a diagnostic assessment through the British Dyslexia Association is available [here](#).

Strengths

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
Communication and Language					
Sophisticated receptive language.					
Reasoning					
Good visual spatial skills.					
Knowledge and Thinking Skills					

Imaginative.					
Good critical thinking and problem-solving skills.					
Able to see the "big picture".					
Good general knowledge.					
Curious.					
Good understanding of texts that have been read to him/her.					