

Secondary School Dyslexia Checklist

The checklist below gives an indication of some of the difficulties and strengths that can be associated with Dyslexia.

Difficulties

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
Familial history of SpLD					
There is a family history of similar difficulties.					
Word Reading					
Difficulty with phonological awareness especially at phonemic level.					
Difficulty with/avoids reading aloud in class.					
Reading Comprehension					
Difficulty with fluent, accurate reading, affecting comprehension.					
Spelling					
Persistent difficulty with spelling.					
Writing					
Difficulties producing clear, legible handwriting.					
Problems with note taking and copying from the board.					
Poor structure and organization of written work.					
Numeracy					
Poor concept of time.					
Organisation					
Poor structure and organization of written work.					
General organisational difficulties.					
Communication and Language					
Word finding difficulties.					
Difficulty with recalling/following instructions.					
Memory					
Problems recalling facts.					
Difficulty remembering sequential information, e.g. times tables,					

science procedures, historical facts.					
Behaviour					
Low self-esteem					
Aggressive or non-compliant behaviour					
Work avoidance tactics					
Lack of confidence					
TOTAL (add up the number of ticks in each column)					

As a rough guide, if you have more than ten ticks in the 'mostly like me' and 'very much like me' boxes above, you may want to consider whether a diagnostic assessment for Dyslexia could be appropriate. Further information about how to arrange a diagnostic assessment through the British Dyslexia Association is available [here](#).

Strengths

	Not at all like me	Mostly unlike me	Sometimes like me	Mostly like me	Very much like me
Communication and Language					
Sophisticated receptive vocabulary.					
Good interpersonal skills.					
Intuitive.					
Reasoning					
Capacity to perceive information 3-dimensionally.					
Good visual spatial skills.					
Knowledge and Thinking Skills					
Good critical thinking and reasoning skills.					
Creative, imaginative, practical skills.					
Good general knowledge.					
Capacity to see the "big picture".					
Memory					
Good visual memory.					
Other					
Sport and/or drama skills.					