BREDON
SCHOOL



TEACHER OF KEY STAGE 2/3

Temporary (with a view to Permanent)

Appointment Brief



About Bredon School

Bredon School is situated on a rural site in the magnificent Gloucestershire countryside, with uninterrupted views of the Malvern Hills.

The school is centred around Pull Court, a large house dating from the 17th Century, which was remodelled in the early 19th Century to resemble as it stands today. In addition to the academic school buildings, boarding houses and playing fields, the Bredon community makes full use of a working school farm, various agricultural buildings, and direct access to the River Severn. Two large areas of woodland are also used for educational purposes, and are rich in native wildlife.

Bredon School offers each and every pupil a magnificent range of traditional and vocational qualifications in an outstanding pastoral environment which ensures that each pupil thrives as an individual. Taught in small classes individuality is both nurtured and celebrated by our highly qualified, passionate staff who strive to secure a love of learning in our pupils enabling them to realise their full potential.

Offering a broad spectrum of subjects, activities, opportunities and experiences we are able to build our pupils confidence and self belief. This is just one of the reasons why we are judged as 'Excellent' by the Independent School Inspectorate (ISI) for both academic achievement and all-round personal development.

Bredon School is ten minutes away from the market town of Tewkesbury, with easy access to the M5 and M50. The Forest of Dean, Wye Valley, the Cotswolds and the Malvern Hills are all well within an hour and we are equidistantly placed between the cathedral cities of Gloucester and Worcester. House prices in and around Tewkesbury sit just below the national average.

Appointment of Teacher of Key Stage 2 / 3

Job Title: Teacher of Key Stage 2 / 3 (Temporary with a view to permanent))

Responsible to: Junior School Class Teacher & Prep School Coordinator

Hours of work: Full-time, term time 34 weeks, and occasional days for training/inset outside of the 34 weeks and open day. One evening duty per week during term-time.

Overview of the role

The post holder will be able to deliver and manage a balanced, relevant and differentiated curriculum to pupils; to support subject initiatives; to monitor, assess and report upon pupil progress, and to contribute to raising subject standards within the department and the school.

Main Duties

Curriculum delivery:

- Ensure individual needs are met through appropriate use of differentiation.
- Set work for classes in the event of absence from school.
- Maintain an attractive and stimulating classroom environment.

Assessing and reporting:

- Regularly mark pupils' classwork and homework in line with the school marking policy.
- Keep full records of attendance and achievement/progress of all pupils taught including formative and summative assessment.

Liaison:

- Build and maintain positive relationships with parents and to communicate with them on pupils' learning and progress.
- Work collaboratively with the colleagues and to provide a consistent whole school approach.
- Attend parent consultation evenings and other meetings with parents as required.

Departmental:

- Contribute towards creating and updating departmental schemes of work, preparing and developing courses of study and sharing resources with other colleagues.
- Attend departmental meetings and share in the general responsibilities of administering the department.
- Supervise break and lunchtimes.

Publicity:

- Contribute to the promotion of Bredon School by assisting with the production of special events/activities for pupils, parents or both.
- Contribute to the display of subject work in the department and wider school.

Health and Safety:

- Safeguard the health and safety of pupils and colleagues whether on the school premises or engaged in school activities elsewhere.
- Carry out any necessary risk assessments in line with the school's health and safety policy.

Other Responsibilities:

Any other duties negotiated with the Headmaster, Deputy Head (Academic), Assistant Head (Learning Development and Lead SENDCO).

Additional Responsibilities:

To carry out a share of supervisory duties in accordance with published schedules.

Generic Accountabilities:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. The duties outlined above are not intended as a restrictive list and may be extended or altered to include other tasks that are commensurate with the role.

Safeguarding Children:

In accordance with the school's commitment to adhere to the Department for Education's Keeping Children Safe in Education and all other relevant guidance and legislation in respect of safeguarding children, the post holder will be required to demonstrate your commitment to promoting and safeguarding the welfare of children and young people in the school.

Confidentiality:

During the course of employment you will have access to information of a confidential nature. Under no circumstances may this information be divulged or passed on to any unauthorised person or organisation.

Data Protection:

During the course of employment the post holder will have access to data and personal information that must be processed in accordance with the terms and conditions of the General Data Protection Regulations and properly applied to pupil, staff and school business/information.

Benefits

Free onsite parking
Lunch provided in term time
Beautiful working environment
Employee Assistance Programme

Person Specification

	Essential	Desirable
Qualifications	• Qualified Teacher Status • A relevant degree qualification • Recent and relevant experience of teaching • Recent and relevant professional development	• Experience and knowledge of dyslexia • Experience in teaching music
Skills/Knowledge	• A wide knowledge of the subject within the Key Stage 2 curriculum • An understanding of different teaching styles and techniques • Understanding of and commitment to safeguarding and its importance within a school environment • IT skills and using ICT effectively and imaginatively for teaching and learning • Ability to use a range of monitoring and assessment for learning strategies to inform planning and teaching	• Knowledge of Google classroom • Knowledge of Arbor • Knowledge of Canva

Person Specification

	Essential
Personal Attributes:	• Motivation to work with children and young people • Excellent behaviour management • Professional and able to act as a role model for all staff and pupils • 'Can do' attitude • Sense of humour • Ability to multi-task and manage your own priorities and workload and work to tight deadlines • Flexible approach and adaptable to change • Commitment to raising educational achievement • An optimistic and resilient style when faced with pressure • Team player • Resourceful • Strong communication skills • Commitment to diversity and equality Commitment to Health & Safety • Enthusiastic and approachable

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



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